French End of Year Milestones

	Year 3	Year 4	Year 5	Year 6
Autumn	- Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask people how they are feeling - Say how I am feeling - Ask someone's name - Say my name - Learn classroom instructions - Count from 0-20 - Ask someone's age - Say my age - Learn French pronunciation and sounds of the alphabet - Vocabulary of Christmas	- Key concepts seen in Y3 - Name pets in French - Say if I have pets - Ask someone if they have pets - Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains) - Name the rooms in the house - - Say where people/animals are in the house - Name the rooms in the house - Say where people/animals are in the house - Name a few transports - Say How I go to school - Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in French - - Name Christmas vocabulary	- Key concepts seen in Y3 + Y4 - Name the different emotions according to gender (M/F) - Say how I feel - Ask someone how they feel - Name the different body parts - Describe a monster - Name the different body parts - Describe a monster - Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name some Christmas vocabulary	- - key concepts seen in Y3, Y4 + Y5 - Understand times when they hear them, holding up a clock - Pronounce times accurately - Tell the time with minutes - Understand times when they read them on a clock or text - Understand and answer the question "Quelle heure est-il?" - Name different activities during the day - Say what I do everyday in chronological order - - Use the time - Same key concepts as above - Understand and say adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying "je suis…" - Understand and use the genders - Write your portrait by describing yourself with name, gender, age, hair

				colour/length, height, eye colour, glasses - Listen to a description and understand it - Describe myself and others (He/She) - - Name Christmas vocabulary
Spring	- Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date	- Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in French - Name food items - Say what I eat at school - Say what I like/ don't like eating at school - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is - Same key concepts as above - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport - Name instruments - Say if I play an instrument	- Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name different French speaking countries around the world - Name different transports - Name the continents - Say how I go to a country/ city - Say where I'm going - Name different nationalities according to gender (M/F) - Say my nationality - Say what language(s) I can speak - Recognize flags - - Count up to 100 in French - Say my phone number	- Same key concepts as above - Name different items of clothing - Recognise and use colour adjectives - Understand the position of colour adjectives - Add the feminine ending when appropriate in spoken and written form - Describe what someone is wearing and the colour of the items of clothing - Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose - Same key concepts as above - Name places in the city - Ask where places are - Give directions to go somewhere - Understand and follow directions given - Describe a city

Summer	- Use the days in a sentence - Name some food items - -Name vocabulary of a caterpillar - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters - Name farm animals - Learn farm animals' sounds in French - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year	- Same key concepts as above - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature - Name fruit - Ask for fruit at the market - Say if I like/ dislike the fruit - Name my favourite fruit - Review everything seen this year	- Recognise euros coins and notes - Say a price - Write a cheque - Name some food items - Say what I want to buy - Say if I like/dislike food items - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc) - Use grams, kilograms and litres - Read a shopping list0020 - Know useful sentences at the supermarket - Take part in a role play - Review everything seen this year	- Name items of food and drinks you can find on the menu - Order food at a café - Use numbers, money and useful sentences - Take part in a role play - Name some occupations and professions - Same key concepts as above - Say what people (family members) do as a job - Read, understand and write a letter - Read and write an address - Write about myself and my family