



BROAD SQUARE NEWSLETTER

26th June 2026

Dates for the Diary:

Sports Days: (rearranged)

Y3 - 29.6.26 (9:15 am)

Y4 - 29.6.26 (10:30am)

Y5 - 6.7.26 (9:15am)

Y6 - 6.7.26 (10:30am)

**Monday 29th June - Year 6 out at Splash
Art**

**Monday 29th June - New to reception
September 26 Meeting @ 3:45pm**

Wednesday 1st July - Year 6 transition day.
**Broad Square Transition visits to new
classes**

Thursday 2nd July - Children's University.
Graduation

Friday 3rd July - Year 3 at Chester Zoo

Dear parents and carers,

Well that was a hot one!! Thank you to all of our parents and carers who have worked with us this week as we changed arrangements and requested early pick ups.

The heat this week really has been unbearable. A massive thank you to the staff who have endeavoured to keep the children as cool and calm as possible in extremely hot classrooms.

Whilst our EYFS, Year 1 and 2 sports days did go ahead, we have rearranged our junior sports days to the following two Mondays (please see dates for the diary section).

On Wednesday our year 6 children will all visit their new secondary schools. We wish them the best of luck. This allows us to do our internal transition in school. All children will find out who their new teachers are and will visit their new classrooms. How exciting.

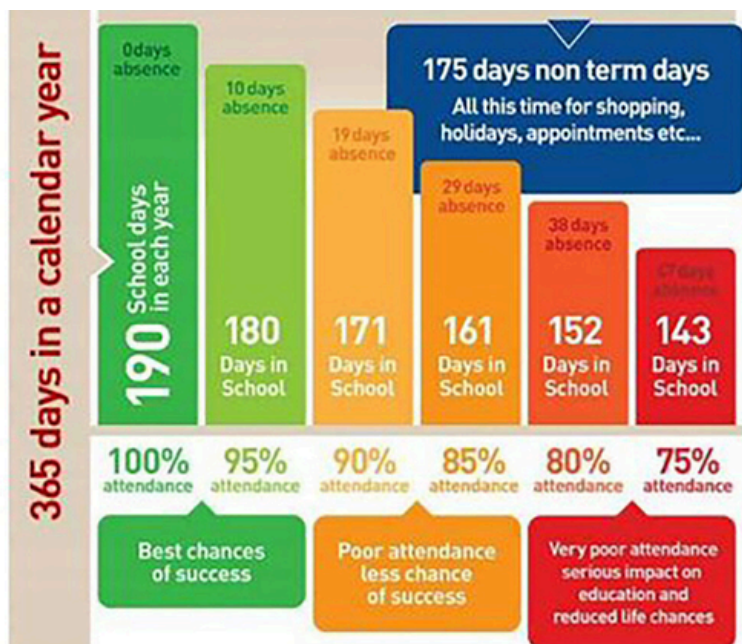
Normal service resumes on Monday, we hope to see all children back in school in their uniforms (unless it is PE day).

Thank you for your continued support.

Mrs Foden, Headteacher

Attendance Matters:

This week we have made reference to an image that is on our school website. This highlights the importance of good attendance and punctuality.



DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is **94.7%**



DID YOU KNOW? If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

W.C. 22.06.26

Picture News

Talk about why you believe this story became news across the UK this week.

What is a census and why is it needed?

What will make collecting the information difficult?

If you had to carry out a census in our school, what questions would you ask? Why?

<https://www.youtube.com/watch?v=YRYkCHWz4Ko>

Let's look at this week's story



India has started one of the world's biggest counting projects, its national census. People across the country will be asked questions about their homes and communities to help build a picture of life in India today. The information collected will help leaders make decisions about services and support for more than 1.4 billion people.



UN Rights of the Child

To make sure every child can enjoy their rights, governments use a census to find out where children live and what they need. This can help governments plan things like schools, doctors and ways to keep children safe.



British Values
I Really Do Matter!



Which British value do you think this week's story highlights?



The story highlights **Democracy** because a census makes sure everyone is counted and included. This helps leaders know exactly what each community needs to build a fairer future.



The story highlights **Individual Liberty** because the census helps find out what different communities need to live well, giving people choices and opportunities.



This story highlights all the protected characteristics. A census is a nationwide survey that collects information about every person in the country, ensuring everyone is fairly represented.

Share your thoughts. Do you agree?

Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story highlights?