

# Look at Y3's learning adventure this half term....

Broad Square Primary School



## In Mathematics...

We will be mastering our skills in addition and subtraction, multiplication and division and also solving problems.

We will recap the 2, 5 and 10 times tables and have a particular focus on the 4s.



## In French...

Learn classroom instructions, numbers 0-20 and how to say our age.

## In Music...

We are creating compositions in response to an animation. (mountains)

## In Science...

Become scientists when learning forces- observe how magnets attract and repel. Explore types of magnets and test their strength.



## In English...

Build excitement when reading 'The Fox' - become story tellers and write an information text about foxes. We will develop our reading and SPAG skills everyday. As well as handwriting practice.

## Design Technology

We will be designers when creating a textile bag using our sewing skills.



## In R.E...

Study places and stories from the Indus Valley. Learn what they tell us about Hinduism and how Hindus live.

## In Geography

Develop map skills. Explore landscape and human and physical features of cities and countries.

# Year 3 Autumn 2

## Jigsaw/PSHE

Learn about families and their differences.  
How to recognise and solve friendship issues.

## Safety Messages

Internet and firework / bonfire

## Special events

Children in Need **Friday 14th November**  
Visit the cinema to watch Dogman **Friday 28th November**  
Christmas Movie Night **Wednesday 3rd December**  
Christmas Party Day **Friday 19th December**

## In P.E...

We are developing our skills in flight, balance, jumping and landing.

## In Computing...

Learn about copyright and managing information online  
Continue to understand the importance of privacy online.  
Publishing

## Extra- Curricular

Clubs

Choir

Cross Country

Face painting

## How can you help at home?

Along with supporting reading and homework, share some quality time together daily, like going for a walk or enjoy a hobby or in-

