

Broad Square Primary School Tier 3 Vocabulary Progression - Music



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|---|--|---|---|
| Nursery | Topic – | Topic – | Topic - | Topic - | Topic - | Topic - |
| Reception | | | | | | |
| Year 1 | Topic - Introducing beat <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch • Improvise • Compose • Melody • Bass guitar | Topic - Adding rhythm and pitch | Topic – Introducing tempo and dynamics | Topic – combining pulse, rhythm and pitch | Topic – Having fun with improvisation | Topic – Explore sound and create a story |
| Year 2 | Topic – exploring simple patterns | Topic – focus on dynamics and tempo | Topic – exploring feelings through music | Topic – Inventing a musical story | Topic – Music that makes you dance | Topic – Exploring improvisation |
| Year 3 | Topic – Developing notation skills | Topic - Enjoying improvisation | Topic – composing using your imagination | Topic – Sharing musical experiences | Topic – Learning more about musical styles | Topic – Recognising different sounds |

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| Year 4 | Topic – Interesting time signatures | Topic – combining elements to make music | Topic – Developing pulse and groove through improvisation | Topic – Creating simple melodies together | Topic – Connecting notes and feelings | Topic – purpose, identity and expression in music |
| Year 5 | Topic – Getting started with music tech | Topic – Emotions and musical styles | Topic – Exploring key and time signatures | Topic – Introducing chords | Topic – words, meaning and expression | Topic – Identifying important musical elements |
| Year 6 | Topic – Developing melodic phrases <ul style="list-style-type: none"> • Indicators • Cover • Dynamics • Dimensions of music • Producer • Improvisation • Ostinato • phrases | Topic – understanding structure and form | Topic – Gaining confidence through performance | Topic – Exploring notation further | Topic – using chords and structure | Topic – Respecting each other through composition |