



## French End of Year Milestones

**2025-2026**

	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<ul style="list-style-type: none"> <li>- Learn about France, French people, French customs, French culture and French speaking countries in the world</li> <li>- Use simple greetings</li> <li>- Greet people at the right time of the day</li> <li>- Ask people how they are feeling</li> <li>- Say how I am feeling</li> <li>- Ask someone's name</li> <li>- Say my name</li> <li>- Learn classroom instructions</li> <li>- Count from 0-20</li> <li>- Ask someone's age</li> <li>- Say my age</li> <li>- Learn French pronunciation and sounds of the alphabet</li> <li>- Vocabulary of Christmas</li> </ul>	<ul style="list-style-type: none"> <li>- Key concepts seen in Y3</li> <li>- Name pets in French</li> <li>- Say if I have pets</li> <li>- Ask someone if they have pets</li> <li>- Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains)</li> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> <li>- Name a few transports</li> <li>- Say How I go to school</li> <li>- Name things and items in the classroom</li> <li>- Describe what is in the classroom/ pencil case and how many items</li> <li>- Ask for items in French</li> <li>- Name Christmas vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Key concepts seen in Y3 + Y4</li> <li>- Name the different emotions according to gender (M/F)</li> <li>- Say how I feel</li> <li>- Ask someone how they feel</li> <li>- Name the different body parts</li> <li>- Describe a monster</li> <li>- Name the different body parts</li> <li>- Describe a monster</li> <li>- Say where it hurts using the body parts</li> <li>- Name diseases</li> <li>- Name remedies</li> <li>- Take part in a role play</li> <li>- Say where I live (city + country)</li> <li>- Name and locate different cities in the world</li> <li>- Name and locate different countries in the world</li> <li>- Name some Christmas vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- key concepts seen in Y3, Y4 + Y5</li> <li>- Understand times when they hear them, holding up a clock</li> <li>- Pronounce times accurately</li> <li>- Tell the time with minutes</li> <li>- Understand times when they read them on a clock or text</li> <li>- Understand and answer the question "Quelle heure est-il?"</li> <li>- Name different activities during the day</li> <li>- Say what I do everyday in chronological order</li> <li>- Use the time</li> <li>- Same key concepts as above</li> <li>- Understand and say adjectives</li> <li>- Understand the agreement of simple nouns and adjectives</li> <li>- Use adjectives to describe yourself by saying "je suis..."</li> <li>- Understand and use the genders</li> <li>- Write your portrait by describing yourself with name, gender, age, hair</li> </ul>

				<ul style="list-style-type: none"> <li>colour/length, height, eye colour, glasses</li> <li>- Listen to a description and understand it</li> <li>- Describe myself and others (He/She)</li> <li>- Name Christmas vocabulary</li> </ul>
<p><b>Spring</b></p>	<ul style="list-style-type: none"> <li>- Learn the French pronunciation and sounds of the alphabet</li> <li>- Spell my name</li> <li>- Spell words</li> <li>- Name the French colours</li> <li>- Say my favourite colour</li> <li>- Say which colours I like/ don't like</li> <li>- Count up to 50 in French</li> <li>- Count up to 50 in French</li> <li>- Understand and use numbers 0-50 both in and out of sequence</li> <li>- Name months of the year</li> <li>- Use numbers up to 31</li> <li>- Say my birthday</li> <li>- Ask someone's birthday</li> <li>- Say today's date</li> <li>- Name days of the week</li> <li>- Say the year</li> <li>- Use numbers up to 31</li> <li>- Ask someone the date</li> </ul>	<ul style="list-style-type: none"> <li>- Name things and items in the classroom</li> <li>- Describe what is in the classroom/ pencil case and how many items</li> <li>- Ask for items in French</li> <li>- Name food items</li> <li>- Say what I eat at school</li> <li>- Say what I like/ don't like eating at school</li> <li>- Name the different school subjects</li> <li>- Say what I like/love/don't like/hate</li> <li>- Say what my favourite school subject is</li> <li>- Same key concepts as above</li> <li>- Name sports</li> <li>- Name hobbies</li> <li>- Say what I like, love, don't like and hate</li> <li>- Ask someone about their hobbies</li> <li>- Ask someone about their favourite sport</li> <li>- Name instruments</li> <li>- Say if I play an instrument</li> </ul>	<ul style="list-style-type: none"> <li>- Say where I live (city + country)</li> <li>- Name and locate different cities in the world</li> <li>- Name and locate different countries in the world</li> <li>- Name different French speaking countries around the world</li> <li>- Name different transports</li> <li>- Name the continents</li> <li>- Say how I go to a country/ city</li> <li>- Say where I'm going</li> <li>- Name different nationalities according to gender (M/F)</li> <li>- Say my nationality</li> <li>- Say what language(s) I can speak</li> <li>- Recognize flags</li> <li>- Count up to 100 in French</li> <li>- Say my phone number</li> </ul>	<ul style="list-style-type: none"> <li>- Same key concepts as above</li> <li>- Name different items of clothing</li> <li>- Recognise and use colour adjectives</li> <li>- Understand the position of colour adjectives</li> <li>- Add the feminine ending when appropriate in spoken and written form</li> <li>- Describe what someone is wearing and the colour of the items of clothing</li> <li>- Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose</li> <li>- Same key concepts as above</li> <li>- Name places in the city</li> <li>- Ask where places are</li> <li>- Give directions to go somewhere</li> <li>- Understand and follow directions given</li> <li>- Describe a city</li> </ul>

## Summer

- Use the days in a sentence
- Name some food items
- -Name vocabulary of a caterpillar
- Tell the story of the very hungry caterpillar
- Name members of my family
- Say if I have brothers and sisters
- Ask someone if they have brothers and sisters
- Name farm animals
- Learn farm animals' sounds in French
- Count the animals
- Describe the animals at the farm by using the numbers
- Review everything seen this year

- Same key concepts as above
- Name the different weather conditions
- Name the seasons
- Locate the main cities in France
- Say the weather forecast
- Say the temperature
- Name fruit
- Ask for fruit at the market
- Say if I like/ dislike the fruit
- Name my favourite fruit
- Review everything seen this year

- Recognise euros coins and notes
- Say a price
- Write a cheque
- Name some food items
- Say what I want to buy
- Say if I like/dislike food items
- Use numbers 0-100
- Learn how to say hundreds (200, 300, 400, 500 etc)
- Use grams, kilograms and litres
- Read a shopping list
- Know useful sentences at the supermarket
- Take part in a role play
- Review everything seen this year

- Name items of food and drinks you can find on the menu
- Order food at a café
- Use numbers, money and useful sentences
- Take part in a role play
- Name some occupations and professions
- Same key concepts as above
- Say what people (family members) do as a job
- Read, understand and write a letter
- Read and write an address
- Write about myself and my family