



Reporting of PE and Sport Premium - Broad Square Primary School 2025-26

DfE Reporting Requirements

You must publish information on:

- The amount of premium received
- A breakdown of how it has (or will be) spent
- The effect of the funding on pupils' PE and sport participation and attainment
- How improvements will be sustainable
- The percentage of Year 6 pupils meeting national curriculum swimming requirements

Full guidance here: [PE and sport premium: reporting requirements](#)

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

No

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

No

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

Signed: *C. Foden*(Headteacher)

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 1500

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 500

How much has your school spent on CPD inter-school development sessions? 0

How much has your school spent on CPD online training / resource development? 400

How much has your school spent on CPD external coaches supporting confidence and competence? 750

External training courses 1500

Internal learning and development 500

Online training / resource development 400

External coaches supporting confidence and competence 750

Total school spending on CPD 3150

Has your school spent any of its PE and sport premium grant on internal activities? Yes

How much has your school spent on internal school based extra-curricular opportunities? 4000

How much has your school spent on internal sports competitions? 500

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? 0

How much has your school spent on internal active travel? 450

How much has your school spent on internal equipment and resources? 5250

How much has your school spent on internal membership fees? 3278.5

How much has your school spent on internal use of educational platforms and resources?

0

School based extra-curricular opportunities

4000

Internal sports competitions

500

Active travel

450

Equipment and resources

5250

Membership fees

3278.5

Total school spending on internal activities

13478.5

Has your school spent any of its PE and sport premium grant on external activities?

Yes

How much has your school spent on external activities organised by School Games organiser network?

0

How much has your school spent on external - other inter-school sports competitions?

750

How much has your school spent on external coaching staff?

2050

Other inter-school sports competitions 750

External Coaching staff 2050

Total school spending on external activities 2800

Total CPD category spend 3150

Total internal category spend 13478.5

Total external category spend 2800

Total spent of PE and sports premium 19428.5

Declaration 1 I have the authority to submit this return on behalf of my school

Singed: *C. Foden*(Headteacher)

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

92

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

80

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

80

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

7, Declarations

Declaration 1

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Declaration 2

The data is true and accurate to the best of my knowledge

Signed: *C. Foden* (headteacher)