



# BROAD SQUARE NEWSLETTER

27<sup>th</sup> June 2025



**Overall Attendance: 90%**  
**Early Years Winning Class RL - 91.3%**  
**Years 1 & 2 Winning Class 1K - 95%**  
**Years 3 & 4 Winning Class 3S - 91.3%**  
**Years 5 & 6 Winning Class 5R - 91%**

## Dates for the Diary:

Year 1 Sports day - **Mon 30<sup>th</sup> June@9:15am**  
Year 2 Sports day - **Mon 30<sup>th</sup> June@1:45pm**  
Year 6 Leavers photographs - **Monday 30<sup>th</sup> June**  
Year 3 Sports day - **Tue 1<sup>st</sup> July@9:15am**  
Year 4 Sports day - **Tue 1<sup>st</sup> July @1:45pm**  
Year 6 transition day and new class visits -  
**Wednesday 2<sup>nd</sup> July**  
Year 5 sports day - **Thurs 3<sup>rd</sup> July @9:15am**  
Year 6 Sports day - **Thurs 3<sup>rd</sup> July @1:45pm**  
Year 1 Ferry trip - **Thursday 3<sup>rd</sup> July**  
Year 2 trip to Sefton Park - **Wednesday 9<sup>th</sup> July**  
Year 6 trip to city centre - **Friday 11<sup>th</sup> July**  
Year 5 extended trip to Bewilderwood -  
**Monday 14<sup>th</sup> July (back at 4.30pm)**  
Year 3 trip to Farmer Teds - **Wednesday 16<sup>th</sup> July**  
Year 4 extended trip to chester Zoo -  
**Wednesday 16<sup>th</sup> July (back at 5pm)**  
Nursery and Reception Teddy Bears Picnic -  
**Thursday 17<sup>th</sup> July**  
Children break up for the summer holidays - **Friday 18<sup>th</sup> July @ 1:30pm**

Dear parents and carers,  
I hope this newsletter finds you well!  
There is a lot to share this week. Today we have told the children who their teachers will be next year. I have shared this information at the bottom of this letter. **Next Wednesday** the children will be going to meet their new class teachers in their new classrooms, this will be as year 6 all visit their new secondary schools.

Last week our year 6 pupils enjoyed their residential in Barnstondale; apart from the lack of sleep for the staff, it was a huge success and our children represented our school beautifully as always. Monday saw the first of our 7 sports days, our reception and nursery children were incredible and I was particularly impressed with the commitment from our families in the adult race!!

On Tuesday our wonderful runners took part in a relay as part of the community event to raise awareness of knife crime. This has been a powerful event to be involved in, with some of our children even making the news.

Also on Tuesday, a very busy day, 30 of our year 6 and year 2 children graduated from Children's University at the University of Liverpool. Both such wonderful events that our children shone at.

Thank you,  
*Mrs Foden*, Headteacher



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## Broad Square Reading



Exciting News! Our new 'Reading Rocks' books have landed - each half term we receive a box which contains a bag for each year group containing two newly published or Pre-released titles for our children to enjoy. It is part of our continued offer to encourage a love of reading in our school. These brand new, sparkly books will be presented to classes during next week's key stage assemblies. We can't wait to hear your reviews of them!



## Spotlight on curriculum



Children's University:

We have popped a few photographs on the bottom of this newsletter to showcase our wonderful children that graduated from Children's University this week. On Thursday, 30 children travelled to Liverpool University to take part in their graduation ceremony - cap and gown and all!! Our children looked wonderful and we were incredibly proud of them. This is something we want to grow next year with even more children earning credits and graduating. If your child attends clubs outside of school please speak to Mrs McNamara about getting a passport to collect credits. We are committed to running extra curricular clubs in school for our children to extend their learning experiences beyond the classroom.



## Mental Health & Wellbeing

This week, we're focusing on the power of gratitude. Taking time to notice and appreciate the positives in our day, no matter how small – can help shift our mindset and improve overall wellbeing. Gratitude helps us to feel more connected, optimistic and resilient, even during tricky times.

### Activity Idea

Each day this week, try the "Three Good Things" challenge. At the end of the day, write down three things that went well or made you smile. It could be as simple as a kind word from a friend, a tasty lunch, or a moment of laughter.

I personally do this every night before I go to sleep, helping to put me in a positive mindset before I drift off! Let me know what three things you're grateful today. I hope you all have a great weekend.

Mr Singleton





**Extra News (we have been very busy!!)**



## **Y6 Enterprise and Financial Education**

This half term, Year 6 have been learning all about the value of money and important life skills such as budgeting and entrepreneurship. We started by looking at how to keep our money safe, how to plan for unexpected expenses on a family day out and how to game safely.

Mrs Osborne and Mrs Iveson are very excited that this year is the first time Broad Square have taken part in Virgin Money's 'Grow this Fiver' Challenge...children have planned their product, budgeted for stock and will have stalls at our **Sports Days** - please remember to bring your change so your child can purchase something if they would like to.

### **Barnstondale**

39 Year 6 children took in a packed 2.5 day programme of outdoor education, enjoying activities such as: abseiling, rock climbing, archery, orienteering and a night line. The children had a fabulous time and also developed their own life skills by making their own beds (!) and clearing up after meal times. All the staff are very proud of how the children got stuck in and the levels of resilience they showed - there are lots of pictures on Twitter (X) if you missed the updates last week!





EYFS Sports Day



# Our wonderful Children's University Graduates



## Our runners and TV stars



# This week's Picture News

W.C. 23.06.25

Picture News 

Talk about why you believe this story became news across the UK this week.

How was the SS Nantes discovered?

Do you think that shipwrecks should be explored? Or, should they be left alone? Explain.

If you could dive to the bottom of the sea, what would you look for?

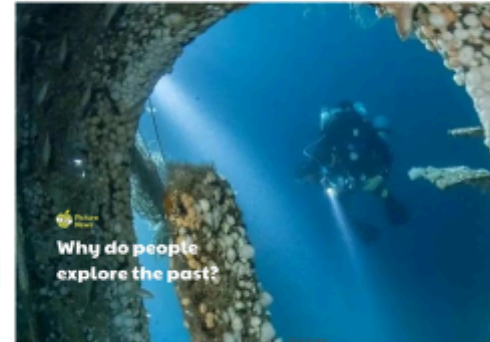
<https://www.youtube.com/clip/UgkxHbScjzZcB352wb1X-fK5WgFOsQf7MKR3>

Let's look at this week's story 

Nearly 140 years after it sank, a team of divers has identified the wreck of a ship, called the SS Nantes, off the coast of Devon, in southwest England. The ship sank in 1888, after crashing into another boat. The shipwreck could finally be named when a diver found a plate with the ship's company logo (or crest) on it.

## UN Rights of a Child

Every child has the right to learn and share information. Exploring the past can help children make sense of the present and give them knowledge to shape the future.



## Individual Liberty

Individual liberty means that we each have the freedom to learn about things that interest us. We can think of and ask our own questions to find out more about historical events.

## Protected Characteristics

By exploring history, we can uncover stories from all different cultures. Every story deserves to be heard and retold authentically, no matter who it's from.



## Next years classes

**Mr Yeomans** will be teaching our **Nursery** with **Mrs Kosek**  
**Mrs Lester** and **Miss Davies** will be teaching reception classes with **Ms Allen (RL and RD)**

**RD** will be moving up to **Miss Holt** and **Miss Wood (1H)**

**RL** will be moving up to **Miss Holden** and **Miss Foster (1K)**

**1H** will be moving up to **Mrs Baldwin** and **Miss Palombella (2B)**

**1K** will be moving up to **Miss Morris** and **Mrs Green (2M)**

**2M** will be moving up to **Miss Ullah** and **Miss Hughes (3U)**

**2B** will be moving up to **Miss Rutherford** and **Miss Hughes (3R)**

**Year 3** will also be supported by a third teacher **Miss Stewart**

**3S** will be moving up to **Miss McQuillan** and **Miss Carroll (4M)**

**3E** will be moving up WITH **Miss Earle** and **Miss Donnelly (4E)**

**4B** will be moving up to **Mrs McNamara** and **Miss McNulty (5M)**

**4M** will be moving up to **Miss Evans** and **Miss Arbuthnot (5E)**

**5R** will be moving up to **Mrs Iveson** and **Miss Murray (6I)**

**5M** will be moving to **Miss Connelly** and **Mrs Parry (6C)**