



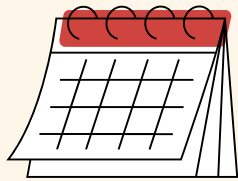
BROAD SQUARE NEWSLETTER



4th April 2025



Overall Attendance: 92%
Early Years Winning Class - Nursery: 95%
Years 1 & 2 Winning Class 2B: 96.4%
Years 3 & 4 Winning Class 3E: 97.7%
Years 5 & 6 Winning Class 6I: 94%



Dates for the Diary:

School finishes for Easter break - Friday
4th April @1:30pm

Children return to school - Tuesday 22nd
April

May Bank holiday - Monday 5th May

Year 6 SATs week - Monday 12th - Friday
16th May

Dear parents and carers,

As we approach the end of another term here at Broad Square, I would like to take a moment to express our thanks for your continued support. It has been a busy and productive term, and we have seen our children work incredibly hard, demonstrating dedication and enthusiasm in all they do.

Today, we say farewell to Miss Petts, who is beginning her maternity leave. We wish her all the best in this exciting new chapter of her life and thank her for her commitment, love and support for our children.

On a bittersweet note, we also celebrated the remarkable career of Mrs Griffiths, who has dedicated 33 years to our Broad Square community. It was an emotional day as we expressed our gratitude for her invaluable contributions. Her passion for teaching and caring for children and the impact she has made will always be remembered. We wish her a happy and successful retirement, filled with all the joy she deserves.

This morning, we also held our Easter raffle, drawn by the school council. Congratulations to all the winners; they have been contacted, and we encourage you to check our Twitter for pictures of the event!

As we approach the Easter break, I wish you and your families a joyful and restful holiday. Thank you once again for all your support throughout the term - don't eat too much chocolate! 😊

Thank you,
Mrs Foden, Headteacher



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Broad Square Reading

Reading is a wonderful way for our children to explore new worlds, expand their imaginations, and strengthen their literacy skills. With that in mind, I encourage you to help your child select a variety of books that might capture their interest. This may include school books they've enjoyed, exciting novels, or even non-fiction texts on topics they find captivating. Whether it's an adventure story or an informative book about animals or space, each page read is a step towards greater knowledge and comprehension. We do not set lot's of homework over the holiday period, however we strongly encourage to find short amounts of time to listen to your child read, or read with them. Do not underestimate the positive impact it has on them.



Spotlight on curriculum

Last week a group of our Year 5 children enjoyed a trip to London, where the children had an exciting and educational experience visiting the Houses of Parliament and enjoying a ride on the London Eye.

The children travelled to the capital by train. Once they arrived in London, the children were keen to navigate the Underground. I am pleased to report that they showed great enthusiasm and teamwork as they made their way around the city, successfully clocking up an impressive total of 36,000 steps throughout the day!

During our visit to the Houses of Parliament, the children were fortunate enough to learn about the democratic process and witness the grandeur of British history.

There are lots of photographs on our social media platform, X (formerly known as Twitter).

Our year 4 children have also enjoyed a trip out this week to Chester to learn about the Romans.

Yesterday our school choir sang to residents at a local care home.

As always when our children are out of school on visits they are an absolute credit to the school, displaying our school values throughout.

Mental Health & Wellbeing

With the excitement of the break ahead, it is important that we also help our children stay balanced and healthy in mind and spirit.

Firstly, establishing a routine can be helpful. Maintaining a regular schedule can give children a sense of structure and security. Encourage them to wake up and go to bed at similar times as they would during school days. This can help prevent any post-holiday lethargy once school resumes.

Physical activity is key for mental wellbeing. Whether it's a walk, bike ride, or simply playing in the garden, getting outdoors can lift spirits and reduce stress.

Additionally, encourage your child to express their feelings. Allowing them to talk about what they are experiencing can be very helpful.

Another important factor is the impact of screen time. While technology can offer benefits, it's essential to encourage breaks from screens. Engage in board games, crafts, walks, puzzles, or reading together. This not only limits screen time but also strengthens connections between family members.



Talk about why you believe this story became news across the UK this week.

What do you like or dislike about the design? Are there any special features?

How do football clubs support their local community? Why do you think they do this?

What do you know about what your sports club does to support their local community?

<https://www.youtube.com/watch?v=JYiu3QH1Ua>
4

Let's look at this week's story

English football club, Manchester United, has announced plans to build the biggest stadium in the UK. The new stadium will cost around £2 billion, seat 100,000 spectators and will also be used for many other things, including concerts. It is thought the new development will be built close to the club's existing stadium, Old Trafford. Once it's ready, the current Old Trafford stadium may be demolished.

UN Rights of a Child

Children have the right to share their views on issues that affect them, and for their opinions to be taken seriously. When young people speak up, it helps ensure that projects, such as the new stadium, benefit everyone in the community.



Democracy

It's important for big decisions, like building a new stadium, to involve local communities. By holding meetings and using surveys, everyone's voices can be heard.

Protected Characteristics

Both men's and women's teams can share new stadiums, showing that all players should be valued and treated fairly, no matter their sex.

