



BROAD SQUARE NEWSLETTER

21st March 2025

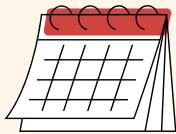
Overall Attendance: 95%

Early Years Winning Class: RD - 96.8%

Years 1 & 2 Winning Class: 2B - 98.2%

Years 3 & 4 Winning Class: 3E - 97.7%

Years 5 & 6 Winning Class: 6I - 94.8%



Dates for the Diary:

Spring term parents evening - Wednesday
26th March and Thursday 27th March

End of term - Friday 4th April @1:30pm
children break up for Easter Holidays

Dear parents and carers,

It has been a fantastic week at school, and it has been lovely to see the sun shining! The children have been working hard on their assessments this week, and I am incredibly proud of their efforts. As always, our approach to assessments is sensitive, ensuring that we never place undue pressure on the children.

Teachers are looking forward to sharing more about your child's progress during our parents' evenings next week.

I would like to inform you that a new email address has been set up for communications between families and our SENCOS; Miss Jones and Mrs Lester. The address is **senco@broadsquare.liverpool.sch.uk** Please note that this email will be monitored during school hours only.

As we approach Easter, I would like to remind you that next week we will begin selling tickets for our Easter Raffle. All funds raised will go directly back to the children, helping us to purchase necessary resources and subsidise exciting school trips. Thank you in advance for your continued support and generosity.

Lastly, I would like to remind parents that hoodies are not a part of our school uniform. Year 6 pupils will have the chance to purchase leavers' hoodies in the summer term. I am also excited to share that we will be unveiling a new school tracksuit that children can wear on PE days in the next academic year.

Thank you for your ongoing support.

Thank you,

Mrs Foden, Headteacher



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Broad Square Reading - IMPORTANT INFORMATION FOR ALL TO READ

I am writing to share some heartfelt news that, after an incredible 33 years of dedicated service at Broad Square, Mrs Griffiths will be retiring at the end of term, just as we break up for Easter.

Mrs Griffiths has been a pillar of our school community, someone who has touched the lives of countless children, families, and colleagues. It is too difficult to count the number of children that she has supported over the years. Her warmth, compassion, and commitment to nurturing our children have truly made her our very own Mary Poppins. As we reflect on her time here, the words of the famous quote come to mind: "She is practically perfect in every way."

On behalf of our entire Broad Square community, I would like to extend our deepest thanks and love to Mrs Griffiths for her kindness, dedication, and friendship over the years. We wish her every happiness and success in her retirement – she truly deserves it. We are sure that becoming a nanny will certainly be an exciting next adventure.



Spotlight on curriculum

SCARE! Hoaxes, online challenges & 'bad apps'

What parents and schools need to know to keep children safe from the latest dares, scares, threats & challenges

There are always stories going round about nasty things online and you may be asked to share warnings about them. The ones with clever names and funny pictures are usually fakes and hoaxes, but of course bad things happen online too and we all want to keep young people safe from them.

Whether a scare is real or not, we would advise against sharing warnings about specific challenges or even 'bad apps', sites or games. Read on to find out why...and what to do instead.

Why shouldn't we share specific warnings?

- Scare-shares can cause:
1. A false sense of security
 2. Free publicity
 3. Unproductive panic

What can we do instead?

1. Talk about GENERAL risks and what can go wrong online wherever you are
2. Use NON-SCARY EXAMPLES to talk about how to respond to dares, challenges, scares and threats
3. Make sure children and young people know who to talk to and where to get HELP from different sources
4. Focus on the POSITIVES - after all, if we say it's all bad, they won't listen to us

Top tips



Still not sure? Have a look at what the experts at CEOP say about online scares or how the Samaritans advise us to talk about challenges.

THE DAILY PANIC

BEWARE OF THE ORANGE ZEBRA CHALLENGE
It's scary for children, so let's show it to them, tell them others are scared so they should be scared too, and then tell them the name so they know what to search for.

LGfL

Mental Health & Wellbeing

Social Media, Online Safety & Your Child's Wellbeing

You may have heard a lot of people talking about the new Netflix series Adolescence, which has sparked conversations about the impact of social media on young people. With this in mind, I wanted to take a moment to focus on how online usage and social media can affect children's mental health and wellbeing and how we, as parents and carers, can support them.

Social media can be a great way for children to stay connected with friends and explore their interests, but it also comes with challenges. Studies have shown that too much screen time, exposure to unrealistic images, and online pressures can contribute to anxiety, low self-esteem, and difficulties with sleep.

Here are some simple ways to help your child navigate social media and online spaces safely:

- Keep the conversation open – Ask your child about what they see online and how it makes them feel. Let them know they can always come to you with any worries.
- Set healthy boundaries – Agree on screen time limits and encourage regular screen breaks, especially before bedtime.
- Know what they're using – Be aware of the apps, games, and social media platforms they're on. Many have age restrictions for a reason.
- Encourage positive interactions – Talk about kindness online, digital friendships, and what to do if they experience negativity or cyberbullying.
- Lead by example – Children learn from what they see. Try to model a healthy balance with your own screen time and social media use.

Let's work together to make sure our children use social media in a way that is safe, positive, and supports their wellbeing.



Talk about why you believe this story became news across the UK this week.

Why is it important to have schemes like Breakfast Club?

What is your usual morning routine? Do we all have the same morning routine?

How do our morning routines help us to be ready for the day ahead?

https://www.youtube.com/watch?v=ny_K4mcz3pQ

Let's look at this week's story

750 schools in England have been chosen to trial free daily breakfast clubs, to see whether they could work for all schools. Starting in April, the schools will provide breakfast and activities for children. Schools are encouraged to offer healthy, varied and nutritious breakfasts, such as wheat cereals, porridge, fresh fruit and yoghurt, as well as activities, including educational puzzles, reading and crafts.

UN Rights of a Child

All children have the right to healthy food. By providing support for schools to offer all children a healthy and nutritious breakfast, the UK government is showing support for this right.



Rule of Law

Rules help support fairness and wellbeing. Schools, that take part in the breakfast scheme initiative, must follow the government's guidelines, to ensure children receive a healthy start to the day.

Protected Characteristics

Breakfast clubs help ensure children access a nutritious breakfast. We all deserve fair treatment, and access to the things that we need, no matter our age.

