



BROAD SQUARE NEWSLETTER

7th March 2025

Overall Attendance: 95%
Early Years Winning Class: RD - 98.2%
Years 1 & 2 Winning Class: 1H - 96%
Years 3 & 4 Winning Class: 4B - 98.2%
Years 5 & 6 Winning Class: 5R - 97.2%



Dear parents and carers,
What a week!! The children have really enjoyed themselves this week, taking part in our Rock Kidz day yesterday and our celebration of World Book Day today. I am grateful to parents and carers who have supported the children with their Rockstar hairstyles and wonderful World Book Day costumes. As always the Broad Square children and families rise to the occasion. I would like to extend a heartfelt thank you to our wonderful staff, who work so hard to make these days special for our children. Their dedication and hard work helps create such memorable experiences.

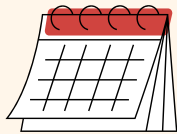
Thank you once again for your continued support and for encouraging your children to celebrate the joy of reading.

I realise I have written this before but I continue to give the same messages about keeping our children safe online. Please continue to be extra vigilant; if your child does have a mobile phone, closely monitor their usage and put time limits on when they are being used. This is a safeguarding issue, with young children being exposed to material that they shouldn't be.

Have a great weekend,

Thank you,

Mrs Foden, Headteacher



Dates for the Diary:

Thursday 13th March - Wear Blue for Bobby (children can wear their own clothes 'something blue' in support of the Bobby Colleran trust)

Spring term parents evening - Wednesday 24th March and Thursday 25th March (information will be sent out closer to the time)

End of term - Friday 4th April @1:30pm children break up for Easter Holidays



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Broad Square Reading

I am writing to share the wonderful success of World Book Day 2025 at our school! Yesterday truly was a fantastic celebration of literature, and it warmed my heart to see so many of our children fully engage in the spirit of the day. The creativity displayed in the costumes was absolutely brilliant! It was delightful to see the imagination and effort that went into each outfit. From vibrant superheroes to timeless literary characters, our children certainly embraced the occasion. It was particularly meaningful to see our Year 6 students, who are experiencing their last World Book Day with us, getting into the spirit and showcasing such enthusiasm. Throughout the day, the children participated in a variety of activities including visits to our school library, teacher swaps for story time, costume parades, and exciting book treasure hunts. It was a joy to witness their excitement and engagement in these activities, all while fostering a love for reading. Here's to many more literary adventures ahead!



Spot light on curriculum

I want to extend my congratulations to all of our children for their enthusiastic participation in Rock Kidz Day. It was a great event, and it was heartening to see every child engage.

During the workshop on Perseverance, the children not only learned the inspiring 'Don't Quit' song, but they also embraced the spirit of resilience and determination. The atmosphere was electric, creating a memorable experience for everyone involved. The Rockstar hairstyles showcased by our pupils were fantastic. The lively 'dance offs' that took place, provided an opportunity for students and staff to enjoy some light-hearted competition. This special whole school event not only fostered teamwork and creativity but also reinforced the importance of perseverance in a fun and engaging manner. We believe that experiences like this are vital for the personal development of our pupils.

There are photos and videos on our school X (Twitter) account.

Thank you for your continued support in fostering such a vibrant school community. We look forward to more events in the future that allow our children to thrive and shine.

Mental Health & Wellbeing

This weekend, the weather is looking bright – a perfect opportunity to boost our mental health and wellbeing! Spending time outside can help us feel calmer, happier, and more refreshed.

Here are some simple ways to look after your mind and body:

Get Outside – Go for a walk, play in the park, or simply sit and enjoy the sunshine. Fresh air and sunlight can lift your mood.

Talk it Out – Share how you're feeling with someone you trust. A problem shared is a problem halved!

Take a Mindful Moment – Stop, breathe, and notice what's around you. What can you see, hear, and feel? This helps us feel more present and relaxed.

Do What You Love – Whether it's drawing, dancing, or playing football, doing something you enjoy is great for your wellbeing.

Remember – little things can make a big difference to how we feel!

Enjoy your weekend,

Mr Singleton



What does it mean to feel proud?

"It means that you feel happy, if you're not proud you're not happy about it." F.K
 "You want to celebrate." - D.W

Would anyone like to share where they are from and any ways you celebrate where you are from?

"I'm from Italy. We do things like going out. My parents speak Italian at home. We make Italian recipes." - L.I

"I'm from Fiji. Sometimes we make creations from there." - L.R

Can you think of any questions you might ask someone about their heritage (where they are from) or their traditions?

"What foods do you eat?"

"How do you feel about moving to a different country?"

The Times newspaper recently asked young people, aged between 18 and 27 (also known as 'Gen Z'), what they thought about their lives and life in the UK. The survey showed lots of views, including that four out of ten young people are proud to be British, and less than half feel that people in the UK are accepting and welcoming towards others.



Mutual Respect & Tolerance

When we practise mutual respect and tolerance, we learn about each other's backgrounds and treat everyone kindly. By doing this, we help more people feel proud of, and happy in, the places where they live.

Protected Characteristics

Race includes our background, nationality, and ethnicity - it's part of who we are. It is important to treat everyone fairly, no matter their race, to create a welcoming and respectful community for all.



UN Rights of the Child

Every child has the right to a name and a nationality, which helps shape their identity. Governments should work to make sure children feel included and valued in the country they belong to.



Is it important to feel proud of where you come from?

Look at the resource below, which shares some ideas about cultural heritage and what it means.

What is cultural heritage?
 Cultural heritage includes all the special traditions, languages, beliefs, and stories passed down through your family or community. It can include the food you eat, the celebrations you share, the clothes you wear, or even the stories and songs you sing.

Why is it important?
 Learning about our own heritage can help us understand who we are and where we come from. By exploring our unique traditions, we can celebrate similarities and differences with our friends.

What is your cultural heritage?

- Food & Recipes** - Do you have a favourite dish your family makes?
- Celebrations & Festivals** - Which holidays are extra special in your home/country?
- Stories & Legends** - What tales, stories or myths did you grow up hearing of?
- Languages & Dialects** - Do you speak another language, or use words or phrases that come from another language?
- Clothing & Style** - Are there outfits or accessories that represent your culture, or that you wear at a special time?

Examples from around the world

- India (Tamil Nadu):** Celebrating Pongal, a festival where farmers splash milk and sugar on the ground to thank the sun for a good harvest.
- The British Empire (Scotland):** The British Empire (Scotland) - Celebrating Burns Night, a special day to remember the poet Robert Burns and his work.
- Senegal (Senegal):** Celebrating Mousamoune, a festival where people dance, sing, and play music to honor their ancestors and the land.
- UK (Scotland):** Celebrating Burns Night, a special day to remember the poet Robert Burns and his work.