



# BROAD SQUARE NEWSLETTER

14th January 2025

**Overall Attendance: 94.1%**  
**Early Years Winning Class RL:96.5% %**  
**Years 1 & 2 Winning Class 1K:96.5%**  
**Years 3 & 4 Winning Class 3S: 97.6%**  
**Years 5 & 6 Winning Class 5R: 95.7%**



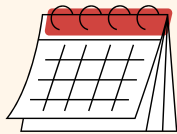
Dear parents and carers,  
As we reach the end of this half term I would like to thank all of our parents and families for your continued support. Our children looked wonderful today for our 'Wear What you Love' day. All donations will go into our school fund.

A massive well done to our school choir who sang at Monksdown Primary this week, they sang beautifully. Thank you to Miss Carroll and Miss Donnelly for leading our choir so well.

Amazing news from our Timestable Rockstar competition last week, here is a message from Miss Earle: ***Based on total score we ranked 77th out of 3343 schools which I think is amazing. And EVEN BETTER we came 3rd in Merseyside out of 86 schools! The individual class with both the highest total and average score was 4P!!***

I have sent out information recently regarding a growing number of incidents that are happening over social media apps, please continue to be extra vigilant; if your child does have a mobile phone, closely monitor their usage and put time limits on when they are being used. This is a safeguarding issue, with young children being exposed to material that they shouldn't be.

Have a restful half term, Thank you,  
*Mrs Foden, Headteacher*



## **Dates for the Diary:**

**Friday 14th February** - Own clothes day, theme 'Wear What you love'

**Friday 14th February** - Break up for Half term at 3:20pm

**Monday 24th February** - Return to school

**Monday 3rd-7th March** Ready Steady Read - sponsored read event

**Thursday 6th March** - Rock Kidz visit and workshops for all children

**Friday 7th March** - We will celebrate World Book Day

## **Spring term parents evening -**

Wednesday 24th March and Thursday 25th March (information will be sent out closer to the time)

**End of term** - Friday 4th April @1:30pm children break up for Easter Holidays



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Broad Square Reading



- this is 5M reporting. We have noticed in our KS2 classes that some children are not reading a book and spend a lot of their free time on devices. We are going to set you a challenge because reading can help improve our well being and is fun!



1. Turn on your subtitles on all screens (LG)
2. Make time to read every day.(EM)
3. Before turning on your game, think about reading a book or reading something that interests you on your device.(IF)
4. If you're going on a journey, read a book. (Keep one in your vehicle or bag) (LB)
5. Listen to an audio book.(OS)



## Spot light on curriculum

On Tuesday 11th February we celebrated National Internet Safety Day. During this day children in every year group took part in a range of activities that focused on keeping safe online, this years theme is 'Protecting yourself and others from online scammers'. Discussions had strong links to PHSE and children's well-being.

In a time when so much of our lives are online it's important to create an environment in which children feel safe to explore the internet safely. It is just as important to ensure children know what to do in case they need help.

Here are some practical tips to encourage your child to talk to you about things that might be worrying them:

- Talk openly to your child about what games they are playing online and who they are playing with
- Choose a good time to talk (meal time) or before bed
- Open up and share too. Model the behaviour you want them to show by sharing about your day, be open and encouraging to make them feel supported
- Create a safe space. Ask open-ended questions. Ensure that your child feels listened to rather than cornered. When they start talking, hold off with questions and really listen

Topics to talk about

Online reputation (being a good digital citizen)

Critical thinking (being aware of what they read/see, not everything is true)

Resolving online issues - how to report an issue and to tell a trusted adult.

Personal safety - keeping safe online

### Half Term Wellbeing

Half term is a welcome break, but for some children, the change in routine can feel overwhelming. Here are a few ways to support their wellbeing and help them feel settled:

**Balance Rest and Activity** – Some children need downtime, while others thrive on being active. Try a mix of quiet time (reading, puzzles) and movement (dancing, outdoor play) to keep them engaged.

**Give Them Some Choice** – Letting your child have a say in how they spend their time, whether picking a family activity or choosing a meal this can boost their confidence and independence.

**Stay Connected** – Half term is a great time to work on relationships. Whether it's a playdate, a family movie night, or a video call with a relative, social connection is key for emotional wellbeing.

**Model Self-Care** – Children learn by watching us. Taking time to relax, manage stress, and enjoy small moments shows them that wellbeing matters.



Can you remember some places you have visited as a tourist?

What do you think it would be like to climb Mount Everest?

How could you make sure you are a responsible tourist when visiting places? (slide 8)

Follow up: keep our school and local area clean and tidy by litter picking.

The Nepalese government has announced that, from September, climbers aiming for the world's highest mountain will have to pay just over £12,000 (\$15,000) during the main climbing season. This is over \$4,000 more than the previous permit fee for climbing Mount Everest. There have been concerns that there are too many people climbing the mountain, leaving rubbish and not respecting nature. It is hoped the extra money will go towards protecting the area from tourists.

<https://www.bbc.co.uk/news/articles/cd0jlp3ll88o>



Should we be allowed to travel anywhere we like?



**British Values**



### Mutual Respect & Tolerance

When we travel, we visit places with different cultures, traditions, and ways of life. By respecting and appreciating differences, we can learn from each other and help communities feel valued.

### Protected Characteristics

Many places we visit hold religious or cultural significance, including Mount Everest. Tourists have a responsibility to understand this, and to show respect for these places, and the people that use them.

