



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily mile integrated into the curriculum for all KS2 staff. Daily mile will have a 30 min space on every class's timetable.	Children are all familiar with the DM. Ch enjoy coming out of class to do this. They have shown that they can complete the DM in a variety of ways, e.g running, walking, skipping.	To be continued but teachers will use as and when required by class. This can also be used during interventions or brain breaks.
Dan the skipping man invited into school to create a positive approach to the 30 active minutes. Encouraging the children to skip on the yard, demonstrating tricks and skills needed to be a pro skipper	Skipping is now widely used on the yard by all classes. The children's confidence with skipping has grew.	Skipping facilities available for children at lunch times.
Replenish equipment in outdoor area.	Equipment available for dinner staff and staff on playground duty	Continue to replenish as and when needed.

Replenish PE equipment	Equipment available for teaching staff	Continue to replenish as and when needed.
Wake up and Shake up used in EYFS and KS1 classes. Using physical activity as a brain gym.	Pupils are more engaged in lesson following a brain gym session. They can listen more attentively and are more focussed	Teachers to continue to use in EYFS as and when needed for brain breaks.
Scout Skool used as PE intervention for year 3 children. Scout skool aims to show the children the skills they need to safely ride a scooter	Very beneficial to the children involved. Children more confident on the scooter and were active for the whole lesson	Scout skool was offered by LSSP, which we will no longer be a member of. We will look at alternative companies to provide similar opportunities.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils to be active for 30 mins per day, using equipment to further engage.	<ul style="list-style-type: none"> <li>Lunch time supervisors</li> <li>Teaching staff</li> <li>Pupils</li> </ul>	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement	Children will choose to become more active on the yard. Improvement of fitness witnessed by class teachers in PE sessions	<b>£7500</b>
Provide a range of clubs and activities for the children to engage in during lunch times	<ul style="list-style-type: none"> <li>Lunch time supervisors</li> <li>Staff facilitating clubs</li> <li>pupils</li> </ul>	Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils will participate in organised clubs during lunch time. This will be discussed in pupil voice, where the impact can be fully measured	<b>£2000</b>
Continue to develop outdoor games in PE lessons, including CPD for PE lead and other staff	<ul style="list-style-type: none"> <li>Teaching staff</li> <li>Pupils</li> </ul>	Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils will be given the opportunity to use the skills developed in indoor PE activities and link them to a sport.	<b>£1500</b>
Replenish PE equipment when required	<ul style="list-style-type: none"> <li>Subject lead</li> </ul>	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Replenished equipment	<b>£2000</b>

Establishing REAL PE scheme across the school	<ul style="list-style-type: none"> <li>• Teaching staff</li> <li>• Subject lead</li> <li>• SLT</li> </ul>	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils will become more fluent in the skills taught. They will be able to adapt skills to use within games, later on going onto compete.	<b>£2000</b>
Time to shine cricket sessions for pupils in years 3 and 4.	<ul style="list-style-type: none"> <li>• Subject lead</li> <li>• Teaching staff</li> <li>• Coach</li> </ul>	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement	Further opportunities provided to all pupils. CPD for teaching staff	<b>£750</b>
CPD provided to lunch time supervisors	<ul style="list-style-type: none"> <li>• Subject lead</li> <li>• Lunch time supervisors</li> </ul>	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Lunch time supervisors will have the skills needed to run clubs over lunch time.	<b>£600</b>
Top up swimming for year 6	<ul style="list-style-type: none"> <li>• Subject lead</li> <li>• Year 6 teaching staff</li> <li>• pupils</li> </ul>	Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils will achieve 25M	<b>£1500</b>
Entry to competitions	<ul style="list-style-type: none"> <li>• subject lead</li> <li>• pupils</li> </ul>	Key indicator 4- broader experience of a range of sports and activities offered to all pupils.	Pupils given opportunity to compete in intra style competitions	<b>£400</b>
Year 6 children to attend residential	<ul style="list-style-type: none"> <li>• pupils</li> <li>• subject lead</li> <li>• parents</li> <li>• Year 6 teaching staff</li> </ul>	Key indicator 4- broader experience of a range of sports and activities offered to all pupils.	All pupils will be given the opportunity to attend residential.	<b>£1110</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Cross country competitions</li></ul>	Pupils engaged in sport, demonstrating school values.	Will continue next academic year
<ul style="list-style-type: none"><li>Top up swimming</li></ul>	Every child who attended top up swimming achieved 25m	Will continue, if required.
<ul style="list-style-type: none"><li>Teaching staff becoming more confident using REAL PE</li></ul>	Staff now confident in using the website and accessing materials needed	Further CPD will be offered if required from teachers.
<ul style="list-style-type: none"><li>Engage children in extra-curricular sports</li></ul>	More children have attended extra-curricular activities this academic year, compared to previous years	A further drive on extra-curricular will be offered next year, alongside the introduction of children's university.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	77%	<ul style="list-style-type: none"> <li>• Poor social economic area</li> <li>• Most children have minimal exposure to swimming outside of school.</li> <li>• Overwhelming for some children, due to sensory issues.</li> <li>• Parents have little confidence in the water, due to them having little or no swimming teaching when they were younger.</li> <li>• Swimming in colder months, children/parents refusing children attending swimming lessons due to colds/flu.</li> </ul>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Sport premium used for top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Local authority delivers swimming lessons</p>

Signed off by:

Head Teacher:	<i>Charlotte Foden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma McQuillan, PE lead</i>
Governor:	<i>Roy Morgan (CoG)</i>
Date:	October 2024