

Curriculum Overview - Year 5 - 2023-24

Diversity Links







Subjec t	Autumn		Spring		Summer	
	1	2	1	2	1	2
Enrichm ents and Enhanc ements	Bikability- bike skills	Walker Art Gallery and World Museum *Link with History and Geography	Visit Anthony Gormley statues in Crosby *Link with Art	Eureka! Science Museum	Build Shelters	Sikh Temple *Link with RE
	Vehicle Text: When we Walked on the Moon	Vehicle Text: Farther	Vehicle Text: Hound of the Baskervilles	Vehicle Text: The Promise	Vehicle Text: The Lost Book of Adventure	Vehicle Text: King Kong
	Fiction Genre: Exploration Narrative	Fiction Genre: Setting Narrative	Fiction Genre: Cliffhanger narrative	Fiction Genre: Character narractive	Fiction Genre: Survival Narrative	Fiction Genre: Dilema Narrative
English	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrant	Purpose: To narrate	Purpose: To narrate
	Non-fiction Genre: Space Report	Non-fiction Genre: Letter	Non-fiction Genre: Formal Event Report	Non-fiction Genre: Newspaper report	Non-fiction Genre: Survival Guide	Non-fiction Genre: Balanced argument
	Purpose: To inform	Purpose: To recount	Purpose: To instruct	Purpose: To report	Purpose: To explain	Purpose: To discuss

SPaG	Use a range of punctuation when writing sentences including: capital letters, full stops, exclamation marks, commas for lists Use bullet points, sub headings, numbers and captions Use paragraphs to organise ideas Apostrophe for contraction 3 spelling lessons each week	Use apostrophes for possession and contraction Use a range of punctuation when writing sentences including: capital letters, full stops, exclamation marks, commas for lists Use bullet points, sub headings, numbers and captions Use paragraphs to organise ideas 3 spelling lessons each week	Develop use of noun phrases Use fronted adverbials Use a range of punctuation Consider carefully the choice of vocabulary for intended effect Understand and use grammatical terms for determiners, verbs, adverbs, pronoun Develop use of speech punctuation Use paragraphs 3 spelling lessons each week	Use a range of punctuation when writing sentences including: capital letters, full stops, exclamation marks, commas for lists Use bullet points, sub headings, numbers and captions Use paragraphs to organise ideas 3 spelling lessons each week	Develop use of noun phrases Use fronted adverbials Use a range of punctuation Consider carefully the choice of vocabulary for intended effect Understand and use grammatical terms for determiners, verbs, adverbs, pronoun Develop use of speech punctuation Use paragraphs Relative clauses More advanced punctuation 3 spelling lessons each week	Develop use of noun phrases Use fronted adverbials Use a range of punctuation Consider carefully the choice of vocabulary for intended effect Understand and use grammatical terms for determiners, verbs, adverbs, pronoun Develop use of speech punctuation Use paragraphs to structure writing showing a change in time. 3 spelling lessons each week
	Recognise the place value of each digit in numbers with up to 2 decimal places,	Negative numbers Negative numbers: counting, comparing and	Area and scaling Compare areas and calculate the area of rectangles (including	Calculating with decimal fractions Calculation: ×/÷ decimal fractions by	Fractions Convert between units of measure, including using common decimals and	Linking fractions, decimals and percentages
Maths	and compose and decompose numbers with up to 2 decimal places using standard and nonstandard partitioning.	Short multiplication and short division Multiply any whole number with up to	squares) using standard units. Multiplicative contexts: area and perimeter 1 Structures: using measures and comparison to	whole numbers Decimal place-value knowledge, multiplication and division Factors, multiples and	fractions. Find non-unit fractions of quantities. Find equivalent fractions and understand that they have the same position in the	Converting units Convert between units of measure, including using common decimals and fractions.
	Apply place-value knowledge to known additive and multiplicative number facts	4 digits by any one- digit number using a formal written method. Divide a number with up to 4 digits by a one- digit number using a	understand scaling Calculating with decimal fractions Multiply and divide numbers by 10 and 100; understand this as	primes Find factors and multiples of positive whole numbers, including common factors and common	the same position in the linear number system. Recall decimal fraction equivalents for 1/2, 1/4, 1/5 and 1/10, and for multiples of these proper fractions. Multiplying	Angles and transformations Compare angles, estimate and measure angles in degrees (°)

	(scaling facts by 1 tenth or 1 hundredth) Composition and calculation: tenths Composition and calculation: hundredths and thousandths Addition and subtraction: money	formal written method, and interpret remainders appropriately for the context. Multiplication: partitioning leading to short multiplication • Division: partitioning leading to short	equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size	multiples, and express a given number as a product of 2 or 3 factors. Multiplication with three factors and volume Factors, multiples, prime numbers and composite numbers	whole numbers and fractions Finding equivalent fractions and simplifying fractions	and draw angles of a given size.
Science	Earth and Space Space Presenters Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Forces May The Forces be With You Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	 use knowledge of solids, line how mixtures might be selected filtering, sieving give reasons, based on evand fair tests, for the paragraph 	her everyday materials on neir properties iquids and gases to decide parated, including through and evaporating vidence from comparative rticular uses of everyday etals, wood and plasticing, mixing and changes of rsible changes is result in the formation of aterials,	Living Things and their Habitats The Art of Living Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.	Animals Including Humans Life Explorers ➤ Describe the changes as humans develop to old age.

Comput ing	Computer systems and networks Connecting Computers Online Safety	Creating Media Stop motion animation Online safety	Programming A Branching databases Online safety Y5	Data and Information Branching Databases Online safety	Creating Media Desktop publishing Online safety	Programming B Events and actions in programmes Online safety
History	The Round City: Baghdad	The Anglo-Saxon	Vikings 1: Lady of the Mercians	Norse Culture	Vikings 2: Changing Rulers, Changing Worlds	Local History
Geogra phy	Why is California so thirsty?	Oceans	Migration	North and South America	The Amazon	Interconnected Amazon
Art	Painting Artist: Gaudi		3D Sculpture Artist: Anthony Gormley		Printmaking Artist: Jean Basquait	
DT	Building Bridges Structures Engineer - Dorothy Donaldson Buchanan Engineer - Roma Agrawal Architect – Hedy Lamarr		Moving Toys Mechanisms - Cams and Pulleys Engineer/Scientist – Bill Nye		Cooking and Nutrition Gino D'Acampo Using knives and tools safely	
PE	Coordination Ball Skills Agility Reaction / Response	Dynamic Balance On a Line Counter Balance With a Partner	Static Balance Stance Coordination Footwork	Static Balance Seated Static Balance Floor Work	Dynamic Balance to Agility Jumping and Landing Static Balance One Leg	Coordination Sending and Receiving Agility Ball Chasing
French (Year 4 Curricul um)	Luc et Sophie 2 Unit 1 Vocabulary focus Commands (formal/plural) Grammar focus Je peux, il faut + infi nitive	Luc et Sophie 2 Unit 2 Vocabulary focus Commands (informal/singular) Grammar focus Imperatives	Luc et Sophie 2 Unit 3 Vocabulary focus Descriptions Grammar focus Agreement of adjectives by gender and singular/plural	Luc et Sophie 2 Unit 4 Vocabulary focus Christmas Grammar focus Possessive pronouns	Luc et Sophie 2 Unit 5 Vocabulary focus Christmas Grammar focus Negatives	Luc et Sophie 2 Unit 6 and 7 Vocabulary focus Weather and seasons and numbers 31-60 Grammar focus Present tense of verbs, il y a/il n'y a pas de/d'
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi Festival)	Looping and Remixing	Musical Theatre

RE	Islam 2: Stories of the Prophet	Islam 3: Living as a Muslim	Christian Traditions and Practices	Buddhism 1: Geographical and Historical Settings	Buddhism 2: The spread of Buddhism	Sikhism
PSHE	Jigsaw Being Me in My world	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
Further Reading List (Option al) Reading for Pleasur e (Fiction, Non- fiction, Poetry)	Journey to the River Sea- Eva Ibottson The explorer — Katherine Rundell Running Wild — Michael Morpurgo Kensuke's Kingdom — Michael Morpurgo https://www.booksfort opics.com/year-5 https://www.getepic.co m/ https://readtheory.org/ https://www.readliverp ool.co.uk/ebooks/	Here We Are – Oliver Jeffers See you in the Cosmos – Jack Cheng The Girl of Ink and Stars- Kiran Millwood Hargrave I Spy in The Night Sky Tim Peake – Hello is this Planet Earth? https://www.booksfortopics.com/year-5 https://www.getepic.com/ https://readtheory.org/ https://readtheory.org/ https://www.readliverpool.co.uk/ebooks/	Holding up the Universe – Jennifer Niven The Little Girl Who Dared to Dream Shine- Sarah Asuquo https://www.booksfort opics.com/year-5 https://www.getepic.co https://readtheory.org/ https://www.readliverp ool.co.uk/ebooks/	Leonardo da Vinci: Dreams, Schemes and Flying Machines - Heinz Kaehne The Orchard Book of Aesop's Fables - Michael Morpurgo https://www.booksfortopics.com/year-5 https://www.getepic.com/ https://readtheory.org/ https://www.readliverpool.co.uk/ebooks/	Erika's Story - Ruth Vander Zee and Roberto Innocenti Who are Refugees and Migrants? - Michael Rosen and Annemarie Young Journey to Jo'burg - Beverley Naidoo https://www.booksfort opics.com/year-5 https://www.getepic.co m/ https://readtheory.org/ https://www.readliverp ool.co.uk/ebooks/	Cogheart – Peter Bunzl The Girl Who Circumnavigated Fairyland in a Ship of Her Own - Catherynne M Valente This Book is Not Rubbish: 50 Ways to Ditch Plastic, Reduce Rubbish and Save the World - Isabel Thomas https://www.booksforto pics.com/year-65 https://www.getepic.co https://readtheory.org/ https://www.readliverpo ol.co.uk/ebooks/
Opport unities to extend learning from home	Earth and Space projects Learn some poetry off by heart Visit a museum	Project based on the Anglo-Saxons Design some Christmas art work Learn some poetry off by heart Visit a	Can you produce something that might fly? Study history of flight Make your own ice cream/ cakes to show changing materials	Write letters to friends and family Produce an online safety video or leaflet Why is Liverpool a good tourist destination?	Research an inspirational figure Research exploring Camp out for a night and write a diary about your experience	Produce a leaflet explaining about puberty Develop cookery skills by making a new meal Learn some poetry off by heart

Use recycling to	Museum		Learn some poetry off by	Learn some poetry off	Produce some New
produce a sculpture of		Learn some poetry off	heart	by heart	York/King Kong artwork
a figure	Forces project- make	by heart			
	parachutes		Use recycling to produce		
			a sculpture of a figure		