



Curriculum Overview – 2023-2024 - Year 1



Diversity Links

Safeguarding Links

Excellence - Responsibility - Respect - Community - Enjoyment - Compassion - Perseverance

Subject	Autumn		Spring		Summer	
	1	2	1	2	1	2
Enrichments and Enhancements	Trip to the park Seasonal Change	Looking at different animals (visitor from Zoo Lab) Christmas visit to Santa – Croxteth Hall Hand hygiene	Visit from a firefighter		Stranger danger	Visiting the beach to look at physical and human features Poisonous plants and berries
English	Vehicle Text: Old Bear Fiction Genre: Finding narrative Purpose: To retell Non-fiction Genre: To recount	Vehicle Text: Rapunzel Fiction Genre: Narrative – Traditional Tale Purpose: To narrate Non-fiction Genre: Instructions Purpose: To instruct	Vehicle Text: Hermelin Fiction Genre: A detective story Purpose: To narrate Non-fiction Genre: Recount - Letters Purpose: To recount	Vehicle Text: Where the wild things are Fiction Genre: Portal story Purpose: To narrate Non-fiction Genre: Information text Purpose: To inform	Vehicle Text: The secret of black rock Fiction Genre: A return story Purpose: To narrate Non-fiction Genre: Recount Purpose: To write a postcard	Vehicle Text: The Last Wolf Fiction Genre: A Hunting story Purpose: To narrate Non-fiction Genre: Recipes Purpose: To instruct

<p style="text-align: center;">SPaG</p>	<p>Begin to capital letter, full stops, question marks, exclamation marks.</p> <p>Begin to extend sentences using the conjunction 'and'</p> <p>Focus on plural noun suffix –s –es</p> <p>Focus on separation of words with space, capital letters and full stops</p>	<p>Begin to use capital letter, full stops, question marks, exclamation marks.</p> <p>Begin to extend sentences using the conjunction 'and'</p> <p>Reinforce plural noun suffix –s –es</p> <p>Suffix added to verbs –er</p> <p>Focus on separation of words with space, capital letters and full stops</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because and so</p> <p>Reinforce plural noun suffix –s –es</p> <p>How the prefix un – changes the meaning of verbs and adjectives</p> <p>Focus on separation of words with space, capital letters, full stops, question marks and exclamation marks</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Reinforce plural noun suffix –s –es</p> <p>Suffix added to verbs –ed</p> <p>Focus on separation of words with space, capital letters, full stops, question marks and exclamation marks</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Reinforce plural noun suffix –s –es</p> <p>Reinforce how the prefix un – changes the meaning of verbs and adjectives</p> <p>Focus on separation of words with space, capital letters, full stops, question marks, exclamation marks, capital letters for names and the personal pronoun I</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Suffix added to verbs –ing ed er</p> <p>Focus on separation of words with space, capital letters, full stops, question marks, exclamation marks, capital letters for names and the personal pronoun</p>
<p style="text-align: center;">Maths</p>	<p>Number: counting and comparing numbers (within 10)</p> <p>Number: part whole within ten (within 10)</p>	<p>Number: Addition within 10 Subtraction within 10</p> <p>Geometry: 2D and 3D Shape</p>	<p>Number: number place value</p> <p>Number: addition and subtraction</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p> <p>Consolidation</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions – halves and quarters</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>

<p align="center">Science</p>	<p>Ourselves <i>(Animals including humans)</i></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Animals <i>(Animals including humans)</i></p> <p>Name common animals</p> <p>Describe and compare the structure of animals</p> <p>Introduce animal groups and carnivore, herbivore and omnivore</p>	<p>Let's Build <i>(Materials)</i></p> <p>Identify and name everyday materials</p> <p>Know the difference between object and material it is made from</p> <p>Describe simple properties</p>	<p>Materials <i>(Comparing materials)</i></p> <p>Identify and name everyday materials</p> <p>Know the difference between object and material it is made from</p> <p>Comparing properties of materials</p>	<p>What's growing in our Gardens? <i>(Plants)</i></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Wonderful weather <i>(Seasonal changes)</i></p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>
<p align="center">Computing</p>	<p>Computing systems and networks – Technology around us</p> <p>-To create rules for using technology responsibly</p> <p>Being safe online</p>	<p>Creating media – Digital painting</p> <p>-To compare painting a picture on a computer and on paper</p>	<p>Programming A – Moving a robot</p> <p>-To find more than one solution to a problem</p>	<p>Data and information – Grouping data</p> <p>-To answer questions about groups of objects</p>	<p>Creating media – Digital writing</p> <p>-To compare typing on a computer to writing on paper</p>	<p>Programming B - Programming animations</p> <p>-To use my algorithm to create a program</p>
<p align="center">History</p>	<p align="center">Toys, toys everywhere! What did your grandparents play with when they were young?</p>		<p align="center">Fire, fire! Why was London a safer place to live after the fire?</p> <p align="center">Fire safety and who to contact in an emergency</p>		<p align="center">The roaring 20's! What was life like 100 years ago?</p>	

Geography	Where do I live? Explore the location of our home, school, city and country by introducing map work.		Why couldn't a meerkat live in the North pole? Exploring the natural and human activity both in the arctic and the Antarctic regions		How is the countryside different from our city? Exploring features of the countryside and be the introduction to tourism	
Art	Painting Mural of what children love – large scale. Artist: Paul Curtis		Collage Nature collage with natural materials Artist: Regan Golden		Printing Children create simple patterns. Artist: William Morris	
DT	Moving Pictures Make a moving picture using a mechanisms Using equipment safely – scissors and DT equipment		Buildings Make a structure to support a weight Look at the architect Christopher Wren Look at the engineers Thomas Telford and Sarah Guppy		Cooking and Nutrition Design and make a healthy snack Look at recipes from Mary Berry Handling a knife safely Food hygiene	
PE	Personal Coordination Footwork and Static Balance one leg	Social Dynamic balance to agility and Seated balance	Cognitive Dynamic Balance on a Line Static Balance Stance	Creative Coordination Ball Skills Counter Balance with partner	Physical Coordination sending and receiving Agility Reaction/Response	Health and Fitness Agility Ball Chasing Static Balance Floorwork
Music	Pulse and rhythm (Theme: All about me) Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities Lessons: 5	Classical music, dynamics and tempo (Theme: Animals) Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics	Vocal and body sounds (Theme: By the sea) Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas. Lessons: 5	Pitch and tempo (Theme: Superheroes) Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting. Lessons: 5	Musical vocabulary (Under the sea) Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments. Lessons: 5	Timbre and rhythmic patterns (Theme: Fairytales) Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and 5 key moments in a story. They explore clapping along to the syllables of words and phrases

		and tempo. Lessons: 5				before creating rhythmic patterns to tell a familiar fairy tale. Lessons: 5
RE	Who is a Muslim and what do they believe?	Who is a Christian and what do they believe?	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	What makes some places sacred?	
PSHE	Jigsaw – Being Me in My world	Jigsaw – Celebrating Differences	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing Me
Further Reading List (Optional) Reading for Pleasure (Fiction, Non-fiction, Poetry)	My Body Your Body (linked to science) First Fabulous Facts – My Body At the Zoo – William Makepeace Thackeray Toys (linked to history)	Mammals – Animal Classification	Let’s Build	Meerkat Mail The Caterpillar - Christina Rossetti	Weather and Seasons A walk through the seasons	The life cycle of an Oak Tree Weird Wildlife Plants The Cow – Robert Louis Stevenson