

## French End of Year Milestones

2023-2024

	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<ul style="list-style-type: none"> <li>- Say hello/goodbye.</li> <li>- Understand and responds to commands.</li> <li>- understand when asked their name.</li> <li>- Say their name and ask someone their name.</li> <li>- Say how they are feeling and ask someone else.</li> <li>- Recognise and say numbers to ten.</li> <li>- Understand when asked their age.</li> <li>- Say how old they are.</li> <li>- Ask someone how old they are.</li> </ul>	<ul style="list-style-type: none"> <li>- Saying various body parts.</li> <li>- Asking: Are you hurt? Are you ill?</li> <li>- Recalling various items used for school, e.g. bag, pencil case, etc</li> <li>- Asking: Where is...?</li> <li>- Learn vocabulary related to the classroom.</li> <li>- Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I'm sorry, Can I go to the toilet?</li> </ul>	<ul style="list-style-type: none"> <li>- Saying various body parts.</li> <li>- Asking: Are you hurt? Are you ill?</li> <li>- Recalling various items used for school, e.g. bag, pencil case, etc</li> <li>- Asking: Where is...?</li> <li>- Learn vocabulary related to the classroom.</li> <li>- Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I'm sorry, Can I go to the toilet?</li> </ul>	<ul style="list-style-type: none"> <li>- Saying various body parts.</li> <li>- Asking: Are you hurt? Are you ill?</li> <li>- Recalling various items used for school, e.g. bag, pencil case, etc</li> <li>- Asking: Where is...?</li> <li>- Learn vocabulary related to the classroom.</li> <li>- Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I'm sorry, Can I go to the toilet?</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>- Understand when asked and say how many brothers/sisters they have.</li> <li>- Ask someone if they have brothers/sisters.</li> <li>- Recognise and say numbers to twenty.</li> <li>- Ask how many of something somebody has.</li> <li>- Say I have lots of sweets.</li> <li>- Recognise and say the names of eight colours.</li> <li>- Understand and respond to five commands.</li> <li>- Understand when asked if they have a pet.</li> <li>- Say which pet they have.</li> <li>- Ask someone which pet they have.</li> </ul>	<ul style="list-style-type: none"> <li>- Know vocabulary related to appearance – eyes and hair.</li> <li>- To be able to describe colours related to hair and eyes.</li> <li>-To be able to describe hair styles.</li> <li>- To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat.</li> <li>- Explain that I wear glasses.</li> <li>- Vocabulary related to Christmas.</li> <li>- Ask what the weather is like.</li> <li>- Describe weather e.g. cold/warm/snowing/raining.</li> <li>- Describe clothes related to the colder weather.</li> <li>- To be able to recall the seasons of the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Know vocabulary related to appearance – eyes and hair.</li> <li>- To be able to describe colours related to hair and eyes.</li> <li>-To be able to describe hair styles.</li> <li>- To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat.</li> <li>- Explain that I wear glasses.</li> <li>- Vocabulary related to Christmas.</li> <li>- Ask what the weather is like.</li> <li>- Describe weather e.g. cold/warm/snowing/raining.</li> <li>- Describe clothes related to the colder weather.</li> <li>- To be able to recall the seasons of the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Know vocabulary related to appearance – eyes and hair.</li> <li>- To be able to describe colours related to hair and eyes.</li> <li>-To be able to describe hair styles.</li> <li>- To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat.</li> <li>- Explain that I wear glasses.</li> <li>- Vocabulary related to Christmas.</li> <li>- Ask what the weather is like.</li> <li>- Describe weather e.g. cold/warm/snowing/raining.</li> <li>- Describe clothes related to the colder weather.</li> <li>- To be able to recall the seasons of the year.</li> </ul>

	<ul style="list-style-type: none"> <li>- Say I love/dislike/hate an animal.</li> <li>- Say which animal they would like.</li> </ul>			
<b>Summer</b>	<ul style="list-style-type: none"> <li>- Understand and say when asked if they like/love/don't like/hate something.</li> <li>- Ask someone and say if they like/love/don't like/hate something.</li> <li>- Recognise and say the days of the week.</li> <li>- Say it's soon going to be my birthday.</li> <li>- Recognise and say numbers twenty-one to thirty-one.</li> <li>- Say they have lots of friends.</li> <li>- Recognise and say the names of the months.</li> <li>- Say when their birthday is.</li> <li>- Ask and say when someone's birthday is.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask how many packets there are.</li> <li>- Ask if I can play.</li> <li>- Ask if I can see.</li> <li>- Recognise and say numbers up to 100.</li> <li>- Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework.</li> <li>- To be able to recall school subjects.</li> <li>- To explain whether you enjoy school subjects or not.</li> <li>- To recall sports played in school.</li> <li>- To be able to recall items sold in the supermarket.</li> <li>- recap telling the time.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask how many packets there are.</li> <li>- Ask if I can play.</li> <li>- Ask if I can see.</li> <li>- Recognise and say numbers up to 100.</li> <li>- Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework.</li> <li>- To be able to recall school subjects.</li> <li>- To explain whether you enjoy school subjects or not.</li> <li>- To recall sports played in school.</li> <li>- To be able to recall items sold in the supermarket.</li> <li>- recap telling the time.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask how many packets there are.</li> <li>- Ask if I can play.</li> <li>- Ask if I can see.</li> <li>- Recognise and say numbers up to 100.</li> <li>- Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework.</li> <li>- To be able to recall school subjects.</li> <li>- To explain whether you enjoy school subjects or not.</li> <li>- To recall sports played in school.</li> <li>- To be able to recall items sold in the supermarket.</li> <li>- recap telling the time.</li> </ul>
<b>Ongoing Skills</b>	<ul style="list-style-type: none"> <li>- I can take part in group activities or tasks</li> <li>- I can look at people when we speak</li> <li>- I can take turns to speak</li> <li>- I can listen and think about what others are saying</li> </ul>	<ul style="list-style-type: none"> <li>- I can take part in group activities or tasks</li> <li>- I can look at people when we speak</li> <li>- I can take turns to speak</li> <li>- I can listen and think about what others are saying</li> </ul>	<ul style="list-style-type: none"> <li>- I can take part in group activities or tasks</li> <li>- I can look at people when we speak</li> <li>- I can take turns to speak</li> <li>- I can listen and think about what others are saying</li> </ul>	<ul style="list-style-type: none"> <li>- I can take part in group activities or tasks</li> <li>- I can look at people when we speak</li> <li>- I can take turns to speak</li> <li>- I can listen and think about what others are saying</li> </ul>