

## **Broad Square Primary School Tier 3 Vocabulary Progression - PE**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic - personal  • Still	Topic - social	Topic - cognitive	Topic - creative	Topic - Physical	Topic - Health and safety
	<ul><li>Run</li><li>Lift</li></ul>	• Jump	<ul><li>Talk</li><li>Slowly</li><li>Quickly</li><li>Move</li><li>Crawl</li></ul>	<ul><li>Talk</li><li>Watch</li><li>Copy</li><li>Move</li><li>Roll</li></ul>	<ul><li>Do</li><li>Stop</li><li>Catch</li></ul>	<ul><li>Roll</li><li>Walk</li><li>Run</li><li>skip</li></ul>
Reception	Topic-personal  March  Knees high  Forwards  Backwards  Straight  Bounce  Sideways  Follow instructions	<ul> <li>Sensible</li> <li>Work with others</li> <li>Taking turns</li> <li>Play with others</li> <li>Sharing</li> <li>Swing</li> <li>Take off</li> <li>Beat</li> <li>Side to side</li> <li>Row</li> <li>balance</li> </ul>	Topic-Cognitive  Understand Rules Follow instructions Opposite Still Straight stance	Topic- creative	Topic-physical	Topic-Health and safety  Movement is good for me My body changes when I move Speed Left Right Bounce partner

Year 1	<ul> <li>Keep going</li> <li>Try again</li> <li>Follow instructions</li> <li>Practise</li> <li>Ask for help</li> <li>Work on my own</li> <li>Direction</li> <li>Fluency</li> <li>Gallop</li> <li>Leading</li> <li>Control</li> <li>Side-step</li> <li>Either</li> <li>Hop</li> <li>Skip</li> <li>Balance</li> <li>standstill</li> </ul>	<ul> <li>Sensible</li> <li>Help others</li> <li>Work with others</li> <li>Play with others</li> <li>Take turns</li> <li>Sharing</li> <li>Jump</li> <li>Forwards</li> <li>Backwards</li> <li>Side to side</li> <li>Maintain</li> <li>Freeze</li> <li>Quarter</li> <li>landing</li> </ul>	<ul> <li>Same and different</li> <li>Talk about what I am good at</li> <li>Order</li> <li>Instructions</li> <li>Rules</li> <li>Movements</li> <li>Understand</li> <li>Cones</li> <li>Markers</li> <li>Beanbags</li> <li>Hoops</li> <li>Head up</li> <li>Head still</li> <li>Swing</li> <li>Move</li> <li>rules</li> </ul>	<ul> <li>Compare</li> <li>Choose and link</li> <li>Explore</li> <li>Describe</li> <li>Watch</li> <li>Copy</li> <li>Control</li> <li>Apart</li> <li>Move</li> <li>Waist</li> <li>Alternate</li> <li>Between</li> <li>Short base</li> <li>Lean back</li> <li>Hold balance</li> <li>Maintain</li> <li>together</li> </ul>	Topic - Applying physical  Do Movement Control Order (sequence) High, middle, low levels Left and right Fast and slow Against Strike Kick Roll Return React Quickly bounce	<ul> <li>Topic - Health and safety</li> <li>Talk about how I feel before and after moving</li> <li>Benches</li> <li>Mats</li> <li>Equipment</li> <li>Move and land</li> <li>Safe</li> <li>Movement is good for me</li> <li>Tennis balls</li> <li>Position</li> <li>Distance</li> <li>challenge</li> </ul>
Year 2	Topic - personal	Topic - cognitive	Topic - social	Topic - creative	Topic –Physical	Topic - Health and
	Challenge     Koon trying	Patience     Halp other	Understand     Attack	Create     Pospond	Perform     Pengat	• Describe how
	<ul> <li>Keep trying</li> </ul>	<ul> <li>Help other</li> </ul>	• Attack	Respond	• Repeat	
	<ul> <li>Ask for help</li> </ul>	<ul> <li>Listen</li> </ul>	<ul> <li>Defend</li> </ul>	<ul> <li>Recognise</li> </ul>	<ul> <li>Sequence</li> </ul>	my body

	<ul> <li>Marked area</li> <li>Balls (of feet)</li> <li>Combine</li> <li>Pivots</li> <li>Hopscotch</li> <li>Fluency</li> <li>control</li> </ul>	<ul> <li>Say what is good to others</li> <li>Work sensibly</li> <li>Floor spots</li> <li>Spring (jump)</li> <li>Praise</li> <li>Encourage</li> <li>Turn</li> <li>Landing (soft)</li> <li>Tucked jump</li> <li>raising</li> </ul>	<ul> <li>Next time</li> <li>Order movements</li> <li>Instructions</li> <li>Skills</li> <li>Same and different</li> <li>Expression</li> <li>Compare</li> <li>Choose and link</li> <li>Explore</li> <li>Describe</li> <li>Marching</li> <li>Action</li> <li>Heel</li> <li>lunge</li> </ul>	<ul> <li>Same and different</li> <li>Expression</li> <li>Explore</li> <li>Describe</li> <li>Alternate</li> <li>Apart</li> <li>Maintain control</li> <li>Criss-cross</li> <li>swap</li> </ul>	<ul> <li>Control</li> <li>Choose</li> <li>Skills</li> <li>Change</li> <li>Levels</li> <li>Direction</li> <li>Speed</li> <li>Single</li> <li>Movement</li> <li>Partner</li> <li>Strike</li> <li>Rally</li> <li>Cross-over</li> <li>Returning</li> <li>alternate</li> </ul>	and after exercise  Warm up Cool down Equipment Exercise Health Balanced position Direction Long barrier Front support Seated Lying chasing
Year 3	Topic - personal	Topic - cognitive	Topic - social	Topic - creative  Link Develop Sequence Express Ideas Tactics Rules Challenge Version Respond	Topic - physical     Perform     Variety     Body tension     Link     Action     Flow     Running     Jumping     Throwing     Repeat	Topic - health and safety  Describe Fitness Explain Often Long Exercise Healthy Note Describe

	• swerve	<ul> <li>Tucked jump</li> <li>Maintain</li> <li>Apply</li> <li>force</li> </ul>	<ul> <li>Order</li> <li>Skills</li> <li>Marching</li> <li>Lunge</li> <li>Landing</li> <li>Fluidly</li> <li>Sink hips</li> <li>Extend legs</li> </ul>	<ul> <li>Recognise</li> <li>Strike</li> <li>Kick</li> <li>Send</li> <li>Return</li> <li>Cross-over</li> <li>circuit</li> </ul>	<ul> <li>Control</li> <li>Apply</li> <li>Changes</li> <li>Level</li> <li>Direction</li> <li>Speed</li> <li>React</li> <li>Balance</li> <li>distance</li> </ul>	<ul> <li>Warm up</li> <li>Cool down</li> <li>Equipment</li> <li>Appropriately</li> <li>Move and land</li> <li>Safe</li> <li>Low beam</li> <li>Racket</li> <li>Long barrier position</li> </ul>
Year 4	Topic - personal	Topic - social	Topic - cognitive  Judge  Steps to success identify  Awareness  Decisions  Tactics  Attack and defend  Explain  Improvement  Order  Instructions  Movements  Skills	Topic - creative  Link  Develop  Sequence  Create  Challenge  Create  Respond  Variety  Recognise  Similarities  Differences  Compare  Select  Simultaneously  Continuously	Topic - physical     Perform     Variety     Body tension     Flow     Running     Jumping     Throwing     Repeat     Sequences     Control     Select     Apply     Consistency     Changes     Level	Topic - health and safety  Describe Fitness Explain Often Length Write down Review Warm up Cool down Equipment Appropriate Move and land Safe

Year 5	Topic - personal	Topic - social	<ul> <li>Fluidly</li> <li>competitive</li> </ul> Topic - cognitive <ul> <li>Strengths</li> <li>Weaknesses</li> <li>Criteria</li> <li>Performance</li> <li>Judge</li> <li>Identify</li> <li>decisions</li> </ul>	Topic - creative	<ul> <li>Speed</li> <li>Support position</li> <li>Rotating</li> <li>transfer</li> </ul> Topic - physical <ul> <li>Sports</li> <li>Perform</li> <li>Skills</li> <li>Consistently</li> <li>Challenging</li> <li>Competitive</li> <li>Fluency</li> <li>Accuracy</li> <li>Link</li> <li>flow</li> </ul>	Topic - health and safety  Plan Follow Create Select Perform Warm up Cool down
Year 6	Topic - personal	Topic-social	Topic - cognitive     Review     Analyse     Evaluate     Recognise     Success     Opponents	Topic – creative	Topic – physical	Topic - health and safety      Fitness plan     Identify     danger