

**Aspect 1 – General sound discrimination – environmental sounds**

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.

**Aspect 2 – General sound discrimination – instrumental sounds**

This aspect aims to develop children's awareness of sounds made by various instruments and noise makers.

**Aspect 3 – General sound discrimination – body percussion**

The aim of this aspect is to develop children's awareness of sounds and rhythms.

**Aspect 4 – Rhythm and rhyme**

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech.

**Aspect 5 – Alliteration**

The focus is on the initial sounds of words.

**Aspect 6 – Voice sounds**

The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.

**Aspect 7 – Oral blending and segmenting**

The main aim is to develop oral blending and segmenting skills.

**Pre-Phase 2**

Pre-Phase 2 in our Foundations Programme has a slower pace than Phase 2 teaching in Reception. Pre-Phase 2 covers only one letter each week. Lessons and resources are provided to teach the first 8 letters taught in Phase 2: s, a, t, p, i, n, m and d.