

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19449
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19459
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 22765

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to be active for 30 mins a day.	Opportunities provided for active lunchtimes, daily.  Extra-curricular activities added during the school day  2 hours of scheduled PE a week  Staff provided to cover ratios when leaving premises (cost)	£7,565	Children will choose to become more active on the yard.  Improvement of fitness witnessed by class teachers in PE sessions	Continue to provide the opportunities for active lunch times.
Implementation of REAL PE scheme	RealPE package to be bought and training opportunities to be booked for the academic year.  Time to be provided to E.McQuillan to set up all staff members on the RealPE platform	£2500	Teachers will feel confident using the RealPe Scheme. They will see subject leader if any problems arise	Staff are enjoying the RealPe scheme. To be purchased for the next academic year.

Replenish PE equipment as and when needed	Order form to be put in when needed	£2600	Correct equipment will be available	Equipment used for next academic year
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Extra support provided to subject lead for REAL PE using the online learning platform.	Attend training provided on the online platform	£750	Findings recorded and implemented in PE sessions. This will be discussed with other staff	Use this knowledge to improve teaching in next academic year
Subject lead to generate questionnaires for staff and to listen to pupil voice every term. This will improve the quality of the teaching of PE across the school.	Time/ cover provided to E.McQuillan in order to complete task every term.	£0	Children understand the importance of PE in our school and how their interest helps plan for future competitions	Continue to listen to pupil voice and staff voice to improve PE experiences in our school.
Time to shine Cricket lessons provided for all children in year 5 and 6	Equipment needed for lessons	£600	Staff will feel confident delivering cricket sessions in next academic year	Continue to embed cricket into curriculum

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 3.7%
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Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
CPD offered to lunch time supervisors on active play times.	Training to be provided by E.McQuillan to all lunchtime supervisors	£350	Lunch time supervisor's will feel confident to lead games on the yard.	Provide extra training in next academic year
Training provided from REAL PE to all teaching staff	Training to be provided to all teaching staff in a twilight session.	£500	Teachers will feel confident delivering RealPe lessons.	Refresh training, if required.  Begin implementing Real gym and Real dance
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>19.7%</b>
Intent	Implementation		Impact	
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>

Buddy system introduced to the children. Buddies will receive training provided by S.Connolly and E.McQuillan	Time needed to organize groups. Hi vis jackets provided to Buddys to wear on yard.  Extra games bought to engage the children in play	£400	Classes will enjoy using the buddy system and will feedback positive experiences	To continue into next academic year with a new group of year 6 Buddies.
Year 6 children to attend residential	Cost of trip covered for some pupil premium children and subsidized for all.	£2000	All children will have the opportunity to attend	To be discussed for next academic year
Year 2 Bewilderwood activity Centre, offered to all pupils at a subsidized price.	All children offered a place and subsidized for all.	£600	To children to enjoy and engage with the visit and complete OAA aspect of curriculum.	
Invest in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.	All teaching staff and our PE Subject Lead.	£1500	Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons.	Allow staff to observe staff who are identified by leaders as being strong practitioners to further develop their practice.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				15.7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Visitors into school with different sporting backgrounds	Boxer will come into school to discuss the sport and his successful career	£0	Children will show an interest in boxing and develop an understanding of the disciplines required.	Will continue to promote the importance of discipline in sport and link directly to school values
Entry into competitions and festivals	Cover for staff who are attending comps/festivals	£3000	Children will be competing in competitive sport.	Continue to improve our offer of competitions in next academic year
Whole School Sports Day, in house competition. Inclusive for all.	Children to complete in athletic style competition.	£400		

Signed off by	
Head Teacher:	C. Foden



Date:	29/9/23
Subject Leader:	<i>E. McQuillan</i>
Date:	29/9/23
Governor:	<i>J. Sloan</i>
Date:	18/10/23