**Remote Learning Curriculum**

We have devised a tailored approach to best meet the needs of our pupils and families. Our teachers will make links to our curriculum through carefully selected materials that can be used at home. Some of these learning experiences will be delivered as part of normal daily lessons in school in order for the children to become familiar with the style of learning they offer. We will direct our students to a range of high quality leaning materials including resources from:

The National Oak Academy

White Rose Hub

BBC Bitesize daily lessons

Times Table Rockstars

These resources are in addition to the vast amount of home learning sites that can be accessed through the Home Learning section of our school website, hyperlinked for ease of access.

There will be a balance of new learning to ensure richness through breadth and variety as well as opportunities to revisit prior curriculum content. Children will also have access to many online platforms, using individual passwords, which our school subscribes to.

Half-termly dedicated staff meeting time will be used to link key concepts in our long term plans to remote learning experiences. Staff will work in Year groups with support from subject leaders to carefully plan and link home and school learning. Lessons will be adapted from existing plans in order to minimise workload and ensure continuity of learning where possible. Teachers will also consider remote learning during PPA.

We will endeavour to ensure that all subjects are still covered. We recognise the need for pupils to do other enriching activities during the day and realise that some families will be sharing devices.

*…’From 7thSeptember in the event of a disruption to face to face education at schools due to COVID-19, the Department for Education can provide digital devices to help children and young people who are otherwise unable to access remote education. Examples of this include:*

*•children with no digital devices in their household*

*•children whose only available device is a smartphone*

*•children with a single device in their household that is being shared with more than one other family member.’*

*Paul Bradshaw, School Improvement Liverpool*

We aim to provide consistency in the school’s approach to remote learning. In the event of individual isolation the family will be contacted by a designated member of staff through e-mail to make suggestions for home learning. Further support will be offered and printed versions of work will be available on request. Parents will be encouraged to keep in contact through the relevant home learning email addresses:

NurseryhomeLearning@broadsquare.liverpool.sch.uk; ReceptionhomeLearning@broadsquare.liverpool.sch.uk; Year1homeLearning@broadsquare.liverpool.sch.uk; Year2homeLearning@broadsquare.liverpool.sch.uk; Year3homeLearning@broadsquare.liverpool.sch.uk; Year4homeLearning@broadsquare.liverpool.sch.uk; Year5homeLearning@broadsquare.liverpool.sch.uk; Year6homeLearning@broadsquare.liverpool.sch.uk

Where possible the parents will be contacted in the second week to ensure that if they can access further support from the school.

Parents will be encouraged to share work that their child has completed via email in order for feedback to be given.

**Bubble Isolation**

In the event of a wider closure of bubbles, initially there will be an email containing guidance on well-being and home learning. Parents will be requested to respond to the email. Teachers will set up a weekly Microsoft Teams meeting to check-in with the pupils and share weekly learning. Pupils will be requested to send work remotely and feedback will be given.

There will be daily updates of learning sent via email before 10am, which is linked to our remote learning curriculum. Staff will be available to give feedback and respond to emails during school hours.

All staff members will be given access to a school mobile phone to contact families personally once a week in the event of closure due to COVID 19. Vulnerable children will be contacted by members of the Safe- Guarding team weekly and logged onto our CPOMS system followed by any consultation with external agencies for extra support if needed.