



Curriculum Overview - Year 4 - 2020

Excellence - Responsibility - Respect - Community - Enjoyment - Compassion - Perseverance

Diversity links

Safeguarding links



Subject	Autumn		Spring		Summer	
	1	2	1	2	1	2
Enrichments and Enhancements <i>Some visits may be postponed due to COVID 19</i>		TBC	TBC		The Bushcraft Company	
English	Vehicle Text: Leaf Fiction Genre: Outsider narrative Purpose: To narrate Non-fiction Genre: Polar Bears Purpose: To inform	Vehicle Text: The Whale Fiction Genre: Setting narrative Purpose: To narrate Non-fiction Genre: Newspaper report Purpose: To recount	Vehicle Text: Arthur and the Golden Rope Fiction Genre: Myth narrative Purpose: To narrate Non-fiction Genre: Defeating a Viking monster Purpose: To inform	Vehicle Text: Manfish Fiction Genre: Invention narrative Purpose: To narrate Non-fiction Genre: Jacques Cousteau Biography Purpose: To recount	Vehicle Text: The Lost Happy Endings Fiction Genre: Twisted Narrative Purpose: To narrate Non-fiction Genre: Letter Purpose: To persuade	Vehicle Text: The Journey Fiction Genre: Refugee Narrative Purpose: To narrate Non-fiction Genre: Diary Purpose: To recount

<p>SPaG</p>	<ul style="list-style-type: none"> • Plural/possessive –s • Expanded noun phrases • Fronted adverbials (comma) • Paragraphs • Apostrophes for possession 	<ul style="list-style-type: none"> • Verb inflections (we was/we were) • Expanded noun phrases • Fronted adverbials • Nouns or pronouns to aid cohesion and avoid repetition • Paragraphs to organise ideas around a theme • Inverted commas and other punctuation to indicate speech • Use commas after fronted adverbials 	<ul style="list-style-type: none"> • Grammatical differences between plural and possessive –s • Expanded noun phrases • Fronted adverbials • Nouns and pronouns to aid cohesion and avoid repetition • Paragraphs • Apostrophes for possession (plural nouns) 	<ul style="list-style-type: none"> • Verb inflections (we was/we were) • Fronted adverbials • Nouns and pronouns to aid cohesion and avoid repetition • Paragraphs • Inverted commas and other punctuation to indicate speech • Use commas after fronted adverbials 	<ul style="list-style-type: none"> • Grammatical differences between plural and possessive –s • Nouns or pronouns to aid cohesion and avoid repetition • Fronted adverbials • Paragraphs • Inverted commas and other punctuation to indicate speech • Apostrophes for possession (plural nouns) • Use commas after fronted adverbials 	<ul style="list-style-type: none"> • Verb inflections (we was/we were) • Fronted adverbials • Nouns or pronouns to aid cohesion and avoid repetition • Paragraphs • Inverted commas and other punctuation to indicate speech • Apostrophes for possession (plural nouns) • Use commas after fronted adverbials
<p>RM5</p>	<p>Fiction: Lava Monster, <u>Keeping a promise</u> & The Dream Giver</p> <p>Non-Fiction: Werewolves & Polar Bears</p> <p>Poetry: Dog on the playground</p>	<p>Fiction: Adventures of Alice in Wonderland & The Christmas Wish</p> <p>Non-Fiction: <u>Would you leave your dog on the streets?</u> & <u>Christmas cultures</u></p> <p>Poetry: My teacher has a secret & The story of Jasper O’Leary</p>	<p>Fiction: Alex Rider, Beowulf and The Lottery Winner</p> <p>Non-Fiction: Astronaut Chris Hadfield</p> <p>Poetry: Stopping in the woods on a snowy day & Jim</p>	<p>Fiction: Harry Potter (extract) & <u>The easy choice or the right choice</u></p> <p>Non-Fiction: Rivers & Matchstick girls</p> <p>Poetry: The Tyger & Unsinkable</p>	<p>Fiction: The mysterious portal</p> <p>Non-Fiction: Merry Hill VS Meadowhall, Apollo 13 & The BFG (film review)</p> <p>Poetry: Gran can you rap?</p>	<p>Fiction: Video game adventure, Immortal potion & The Wizard’s Wrath</p> <p>Non-Fiction: What is a healthy packed lunch?</p> <p>Poetry: Rocca San Giovanni & Waiting at the Window</p>
<p>Maths</p>	<ul style="list-style-type: none"> • Review of column addition and subtraction (addition and subtraction) • Numbers to 10,000 (Number and 	<ul style="list-style-type: none"> • Perimeter (Geometry) • 3, 6 & 9 times tables (Number facts) 	<ul style="list-style-type: none"> • 7 times table and patterns (number facts) • Understanding and manipulating multiplicative relationships 	<ul style="list-style-type: none"> • Understanding and manipulating multiplicative relationships (number facts) • Coordinates (geometry) 	<ul style="list-style-type: none"> • Review of fractions • Fractions greater than 1 	<ul style="list-style-type: none"> • Symmetry in 2D shapes (geometry) • Time • Division with Remainders (Number facts)

	place value & Number facts)		(multiplication and division)			
Science	<p><u>Lights and Shadows (Year 3 recap)</u></p> <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change 	<p><u>Electricity</u></p> <p>Identify common appliances that run on electricity</p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>Recognise some</p>	<p><u>States of Matter</u></p> <p>Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p><u>Sound</u></p> <p>Identify how sounds are made, associating some of them with something vibrating</p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <p>Find patterns between the pitch of a sound and features of the object that produced it</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as</p>	<p><u>Animals including humans</u></p> <p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions.</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p><u>Living things and their habitats</u></p> <p>Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>

		common conductors and insulators, and associate metals with being good conductors.		the distance from the sound source increases.		
	Online Safety					
Computing	Computing systems and networks: Collaborative learning Online safety	Programming 1: Further coding with Scratch Online safety	Creating media: Website design Online safety	Skills showcase: HTML Online safety	Programming 2: Computational thinking Online safety	Data handling: Investigating weather Online safety
History	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
Geography	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
Art	Formal elements of Art		Art and design skills		Every picture tells a story	Sculpture
DT	Let there be light! Electrical Inventors – Thomas Edison, Alexander Graham Bell		Moving Models Mechanisms – pneumatics Inventor/engineer -Temple Grandin Disney Imagineering		Cooking and Nutrition Jamie Oliver	

PE	Dance	Gymnastics	Athletics	Fundamental games	Invasion games	Striking and fielding
French	Unit 13 – J'ai mal Vocabulaire 'All about me, the parts of my body' Unit 14 – Ou est la trousse The things I find in my school bag.	Unit 1 – Luc est le professeur Phrases a teacher might say. Unit 2 – Le vrai professeur Phrases a teacher might say.	Unit 3 - J'ai les cheveux noirs et longs Physical and personality traits Unit 4 - Une lettre au Pere Noel Christmas	Unit 5 - Joyeux Noel Christmas Unit 6 - Quel temps fait-il The 4 seasons and the clothing we wear.	Unit 7 - Combien de paquets School playground Unit 8 - J'ai trente-deux paquets School playground	Unit 9 - Luc et Sophie font les devoirs Homework/school subjects Unit 10 - C'est délicieux The supermarket
Music	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.	Ukulele <u>Core skills</u> Timing, pitch, melody, volume, reading tablature, tuning Ukulele basics Children will learn about the string, frets, nuts and saddle, sound hole, bridge, tuning pegs, Children will learn basic songs and learn how to read music.
RE	A Hindu Story			Judaism Stories		

PSHE	<u>Being me in my world</u>	<u>Celebrating difference</u>	<u>Dreams and goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing me</u>
Happy Centred Classroom and P4C	<u>Coping</u>	<u>Self-Confidence</u>	<u>Achievement and Success</u>	<u>Support</u>	<u>Positive Relationships</u>	<u>Focus on school values</u>
P4C	<p>SPEC</p> <p>What is a rule? Children to work in groups/tables to complete a SPEC (Synonyms, Phrases Examples, Connections) diagram with fair as the concept.</p>	<p>Concept and question</p> <p>Children to reflect on an article about beached dolphins, picking out key emotions that this evokes.</p>	<p>Needed or not needed</p> <p>Children to sort out a range of things that are needed and not needed in life to be happy – class discussion.</p>	<p>Statements</p> <p>Which is more important; being right or being nice?</p> <p>Children to explain why they agree or disagree with a range of statements.</p>	<p>P4C bingo</p> <p>Children to recognise their own emotions linked to how they feel.</p>	<p>Jeff mini stories and questions</p> <p>Is it ever right to bully a bully?</p>
Further Reading List (Optional)	<p>Other Polar Bear Narratives: The Last Polar Bears The Journey Home The Last Polar Bear</p> <p>Other Books with Similar Themes: Outsider White Fox The Lost Thing Beegu</p> <p>Non-fiction: The Polar Bear Ice Bear Wild Animals of the North Polar Bears</p>	<p>Other Whale Stories The Blue Whale Whale Boy Whale Why the Whales Came</p> <p>Other Books with Similar Themes: Journeys Journey Quest Return</p> <p>Non-fiction The Big Book of the Blue Animalium The Wonder Garden</p>	<p>Other Instructional Guides & Reference Texts: Myth Match A Miscellany of Magical Beasts The Lost Book of Adventure</p> <p>Other Books with Similar Themes: Vikings The Death of Baldur Norse Myths The Dragon's Hoard: Stories from the Viking Sagas</p> <p>Non-fiction: Vicious Vikings Vikings Norse Mythology A to Z</p>	<p>Fiction (Hybrid) The Watcher: Jane Goodall's Life with the Chimps Queen of the Falls Swimming with Sharks: The Daring Discoveries of Eugenie Clark</p> <p>Non-fiction Life in the Ocean: The Story of Oceanographer Jacques Cousteau: Conserving Underwater Worlds Who Was Jacques Cousteau?</p>	<p>Fiction: Queen Munch and Queen Nibble 101 Poems for Children The Princess' Blankets</p> <p>Non-fiction: A Seed is Sleepy Wangari's Tree of Peace: A True Story from Africa Botanicum</p> <p>Alternative Versions of Well-known Traditional Tales: Battle Bunny Snow White in New York Me and You</p>	<p>Other Overcoming Adversity Narratives Red: A Crayon's Story The Carrot, the Egg and the Tea Bag A Boy Called Bat</p> <p>Other Books with Similar Themes: Refugees After Tomorrow Azzi In Between Oranges in No Man's Land</p> <p>Non-fiction Dreams of Freedom I Have the Right to Be a Child We Are All Born Free by Amnesty International</p>

<p>Opportunities to extend learning from home</p>	<p>Science: https://www.goodhousekeeping.com/life/parenting/g32176446/science-experiments-for-kids/</p> <p>Visit the Liverpool World Museum and see the Anglo-Saxon Collection</p> <p>Art: Tate Liverpool Walker Art Gallery</p>	<p>Manchester Science & Industry Museum</p>	<p>Visit the Museum of Liverpool and look at the Vikings collection</p>	<p>Visit another county and compare it with Merseyside</p>	<p>Visit Liverpool's Waterfront Visit Knowsley Safari Park or Chester Zoo Visit the Mersey Tunnels Try cooking or baking at home with your family</p>
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