



## Curriculum Overview – 2021 2022 - Year 1



**Diversity Links**

**Safeguarding Links**

Excellence - Responsibility - Respect - Community - Enjoyment - Compassion - Perseverance

Subject	Autumn		Spring		Summer	
	1	2	1	2	1	2
<b>Enrichments and Enhancements <i>(postponed due to Covid)</i></b>	Visit from a grandparent ( <i>via zoom</i> )	Looking at different animals (visitor from Zoo Lab)  <span style="color: red;">Hand hygiene</span>	Visit from a firefighter	Visit to Halewood Lighthouse	Speke Hall  <span style="color: red;">Stranger danger</span>	Visiting the park to look at plants  <span style="color: red;">Poisonous plants and berries</span>
<b>English</b>	<b>Vehicle Text:</b> Paper planes  <b>Fiction Genre:</b> Friendship story  <b>Purpose:</b> To narrate  <b>Non-fiction Genre:</b> Recount  <b>Purpose:</b> To recount messages	<b>Vehicle Text:</b> Rapunzel  <b>Fiction Genre:</b> Traditional tale  <b>Purpose:</b> To narrate  <b>Non-fiction Genre:</b> Instructions  <b>Purpose:</b> To instruct	<b>Vehicle Text:</b> Hermelin  <b>Fiction Genre:</b> Detective story  <b>Purpose:</b> To narrate  <b>Non-fiction Genre:</b> Recout  <b>Purpose:</b> To write a letter	<b>Vehicle Text:</b> The last wolf  <b>Fiction Genre:</b> Narrative – Hunting story  <b>Purpose:</b> To narrate  <b>Non-fiction Genre:</b> Instructions  <b>Purpose:</b> To write a recipe	<b>Vehicle Text:</b> The secret of black rock  <b>Fiction Genre:</b> A return story  <b>Purpose:</b> To recount  <b>Non-fiction Genre:</b> Recount  <b>Purpose:</b> To write a postcard	<b>Vehicle Text:</b> Where the wild things are  <b>Fiction Genre:</b> Portal story  <b>Purpose:</b> To narrate  <b>Non-fiction Genre:</b> Information text  <b>Purpose:</b> To inform

<p style="text-align: center;"><b>SPaG</b></p>	<p>Begin to capital letter, full stops, question marks, exclamation marks.</p> <p>Begin to extend sentences using the conjunction 'and'</p> <p>Focus on plural noun suffix –s –es</p> <p>Focus on separation of words with space, capital letters and full stops</p>	<p>Begin to use capital letter, full stops, question marks, exclamation marks.</p> <p>Begin to extend sentences using the conjunction 'and'</p> <p>Reinforce plural noun suffix –s –es</p> <p>Suffix added to verbs –er</p> <p>Focus on separation of words with space, capital letters and full stops</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because and so</p> <p>Reinforce plural noun suffix –s –es</p> <p>How the prefix un – changes the meaning of verbs and adjectives</p> <p>Focus on separation of words with space, capital letters, full stops, question marks and exclamation marks</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Reinforce plural noun suffix –s –es</p> <p>Suffix added to verbs –ed</p> <p>Focus on separation of words with space, capital letters, full stops, question marks and exclamation marks</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Reinforce plural noun suffix –s –es</p> <p>Reinforce how the prefix un – changes the meaning of verbs and adjectives</p> <p>Focus on separation of words with space, capital letters, full stops, question marks, exclamation marks, capital letters for names and the personal pronoun I</p>	<p>Combining words to make sentences. Joining words and clauses using –and, because, so, but</p> <p>Suffix added to verbs –ing ed er</p> <p>Focus on separation of words with space, capital letters, full stops, question marks, exclamation marks, capital letters for names and the personal pronoun</p>
<p style="text-align: center;"><b>Maths</b></p>	<p><b>Number:</b> Place Value (within 10)</p> <p><b>Number:</b> Addition and Subtraction (within 10)</p>	<p><b>Number:</b> Addition and Subtraction continued</p> <p><b>Geometry:</b> Shape</p> <p><b>Number:</b> Place Value (within 20)</p>	<p><b>Number:</b> Addition and Subtraction (within 20)</p> <p><b>Number:</b> Place Value (within 50)</p>	<p><b>Measurement:</b> Length and Height</p> <p><b>Measurement:</b> Weight and Volume</p> <p>Consolidation</p>	<p><b>Number:</b> Multiplication and Division</p> <p><b>Number:</b> Fractions</p> <p><b>Geometry:</b> Position and Direction</p>	<p><b>Number:</b> Place Value (within 100)</p> <p><b>Measurement:</b> Money</p> <p><b>Measurement:</b> Time</p>

	<b>Ourselves</b> <i>(Animals including humans)</i>	<b>Animals</b> <i>(Animals including humans)</i>	<b>Let's Build</b> <i>(Materials)</i>	<b>Animals</b> <i>(Animals including humans)</i>	<b>Wonderful weather</b> <i>(Seasonal changes)</i>	<b>What's growing in our Gardens?</b> <i>(Plants)</i>
<b>Science</b>	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Name common animals  Describe and compare the structure of animals  Introduce animal groups and carnivore, herbivore and omnivore	Identify and name everyday materials  Know the difference between object and material it is made from  Describe simple properties	Name common animals  Describe and compare the structure of animals  Recap animal groups and carnivore, herbivore and omnivore	Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  Identify and describe the basic structure of a variety of common flowering plants, including trees.
<b>Computing</b>	Sort toys into old and new using Pic Collage Computing  Record a voice over using Puppet Edu  Use Mr. Houghton's Online Encyclopaedia to cross reference their understanding of the parts of a flower	Create a bar chart using data about our favourite animals  Use green screen to discuss animal features  Be able to use the appropriate keys or commands to make a virtual or floor robot go forward, backward, left and right.	Show children Shadow Puppet Edu. Children to order key events and record a voice over about the key events  Use interactive story about the fire of London.org. Children to make decisions throughout  Children to explore Mr.	Use Chatter kids to describe features of a hot and cold place  Be able to use the appropriate keys or commands to make a virtual or floor robot go forward, backward, left and right.  Be able to use basic symbols to record directional	Organise images using Pic Collage. Computing lesson  Record conversations using Shadow Puppet EDU about different objects form the 1920's.  <b>Being safe online</b>	Use an online bar graph generator to track the growth of plants over time  Use Mr Houghton's online encyclopaedia to find information on plants  <b>Being safe online</b>

	<p>Being safe online</p> <p>Be able to use basic symbols to record directional instruction when using Code Studio</p> <p>Being safe online</p>	<p>Haughton's Online encyclopaedia to explore the use of everyday materials</p> <p>Use the app Doodle Buddy to write down a material, adding backgrounds, text and colour</p> <p>Being safe online</p>	<p>instruction when using Code Studio</p> <p>Being safe online</p>		
<b>History</b>	<p><b>Toys, toys everywhere!</b> What did your grandparents play with when they were young?</p>	<p><b>Fire, fire!</b> Why was London a safer place to live after the fire?</p> <p>Fire safety and who to contact in an emergency</p>	<p><b>Schools out!</b> What would you have done after school 100 years ago?</p>		
<b>Geography</b>	<p><b>Where do I live?</b> Explore the location of our home, school, city and country by introducing map work.</p>	<p><b>Why couldn't a meerkat live in the North pole?</b> Exploring the natural and human activity both in the arctic and the Antarctic regions</p>	<p><b>How is the countryside different to our city?</b> Exploring the feature of the countryside and an introduction to tourism.</p>		
<b>Art</b>	<p><b>Formal elements of art</b> Shape, line and colour</p> <p>Isolating</p>	<p><b>Art and design skills</b> Design, drawing, craft, painting and art appreciation</p>	<p><b>Landscapes using different media</b> Texture, shade and colour Collage</p>		
<b>DT</b>	<p><b>Moving Pictures</b> Make a moving picture using a mechanisms</p> <p>Using equipment safely – scissors and DT equipment</p>	<p><b>Buildings</b> Make a structure with a suitable roof Look at the architect Christopher Wren Look at the engineers Thomas Telford and Sarah Guppy</p>	<p><b>Cooking and Nutrition</b> Design and make a healthy snack Look at recipes from Mary Berry</p> <p>Handling a knife safely Food hygiene</p>		

<b>PE (Emma)</b>	Dance	Gymnastics <b>Isolating</b>	Invasion Games	Net and Wall games	Striking and fielding	Athletics
<b>Music Ukulele lessons</b>	<b>Hey You!</b> Old School Hip-Hop	<b>Rhythm In The Way We Walk and Banana Rap</b> Reggae	<b>In The Groove</b> Blues, Baroque, Latin, Bhangra, Folk, Funk	<b>Round And Round</b> Bossa Nova	<b>Your Imagination</b> Pop	<b>Reflect, Rewind And Replay</b> Classical
<b>RE</b>	Who is a Muslim and what do they believe?	Who is a Christian and what do they believe?	What does it mean to belong to a faith community?	How and why do we celebrate special and scared times?	What makes some places sacred?	
<b>PSHE HCS</b>	Jigsaw – Being Me in My world  Laughology – Coping Skills (see lesson plans)	Jigsaw – Celebrating Differences  Laughology – Self- confidence	Jigsaw – Dreams and Goals  Laughology – Achievement	Jigsaw – Healthy Me  Laughology - Support	Jigsaw – Relationships  Laughology - Positive Relationships	Jigsaw – Changing Me
<b>P4C</b>	<b>Celebrating differences</b> using the text ‘How to speak Moo’	<b>Decision making</b> using the text ‘Little Red Riding Hood’	<b>Being selfish</b> looking at the animation fishing with Sam	<b>Asking questions</b> using a picture prompt	<b>Thinking about love</b> using the text ‘Frog in Love’	<b>When we grow up</b> using the text ‘I want to be’
<b>Further Reading List (Optional) Reading for Pleasure (Fiction, Non-fiction, Poetry)</b>	My Body Your Body (linked to science)  First Fabulous Facts – My Body  Toys (linked to history)	Mammals – Animal Classification	Let’s Build	Meerkat Mail	Weather and Seasons  A walk through the seasons	The life cycle of an Oak Tree  Weird Wildlife Plants

