



R.E End of Year Milestones



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Recount outlines of some religious stories	Retell religious stories and identify some religious beliefs and teachings	Describe some religious beliefs and teachings of religions studied, and their importance	Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions	Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities	Give detailed explanations how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities
	Recognise features of religious life and practice	Identify some religious practices, and know that some are characteristic of more than one religion	Describe how some features of religions studied are used or exemplified in festivals and practices	Show understanding of the ways of belonging to religions and what these involve	Explain how selected features of religious life and practice make a difference to the lives of individuals and communities	Explain how features of religious life and practice make a difference to the lives of individuals and communities

	Recognise some religious symbols and words	Suggest meanings in religious symbols, language and stories	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them	Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language	Explain how some forms of religious expression are used differently by individuals and communities	Explain in detail how forms of religious expression are used differently by individuals and communities
	Identify aspects of own experience and feelings, in religious material studied.	Respond sensitively to the experiences and feelings of others, including those with a faith	Compare aspects of their own experiences and those of others, identifying what influences their lives	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers	Make informed responses to questions of identity and experience in the light of their learning	Make informed responses to questions of identity and experience in the light of their learning

	Identify things they find interesting or puzzling, in religious materials studied	Realise that some questions that cause people to wonder are difficult to answer	Compare their own and other people's ideas about questions that are difficult to answer	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied	Make informed responses to questions of meaning and purpose in the light of their learning	Make informed responses to questions of meaning and purpose in the light of their learning
	Identify what is of value and concern to themselves, in religious material studied	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong	Make links between values and commitments, including religious ones, and their own attitudes or behaviour	Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues	Make informed responses to people's values and commitments (including religious ones) in the light of their learning	Make informed responses to people's values and commitments (including religious ones) in the light of their learning