



## Geography end of year Milestones



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>Name and locate the four countries of the United Kingdom.</p> <p>Become familiar with the five oceans and seven continents of the world.</p>	<p>Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.</p> <p>Use world maps to identify the United Kingdom and its position in the world.</p> <p>Name and locate the five oceans and seven continents of the world.</p>	<p>Name and locate the countries and cities of the UK.</p> <p>Locate some of the world's countries and capital cities, focusing on Europe.</p> <p>Examine land use patterns and look at human and physical features.</p> <p>Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere.</p>	<p>Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics (focusing on the main forests, rivers and mountains).</p> <p>Children will look at land use patterns and understand how some of these aspects have changed over time.</p>	<p>Locate North and South America, concentrating on their environmental regions, key physical and human characteristics.</p> <p>Identify the Prime/Greenwich Meridian and time zones (including night and day).</p> <p>Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics (The Lake District).</p>	<p>Locate the worlds countries, using maps to focus on Europe (including Russia)and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities (ongoing linked to World News).</p> <p>Locate the Galapagos Islands and describe physical and human features</p> <p>Identify the tropics of Capricorn and Cancer.</p>

<p><b>Place Knowledge</b></p>	<p>Become familiar with places that contrast the UK and their home city, Liverpool.</p> <p>Study local weather patterns.</p>	<p>Study the human and physical geography of a small area in the United Kingdom (Liverpool), and of a small area in a contrasting non-European country (North Carolina).</p>	<p>Study the human and physical geography of a region in a European country.</p>	<p>Study the human and physical geography of a region in the United Kingdom.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America.</p>	
<p><b>Human and Physical Geography</b></p>	<p>Become familiar with the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use some basic geographical vocabulary to describe the human and physical features of the local area/and hot and cold places (Africa &amp; Antarctica).</p>	<p>Use geographical vocabulary to describe some key human and physical features of Liverpool and North Carolina.</p> <p>Identify seasonal and daily weather patterns in the UK and compare this with the rainforest and desert.</p> <p>Locate the Equator and North and South poles.</p>	<p>Continue to develop their mapping skills.</p> <p>Use maps and satellite images to recognise features such as mountains.</p> <p>Consider economic activity, natural resources and how people use the land.</p>	<p>Describe and understand key aspects of physical geography such as rivers, distribution of water, mountains and the water cycle.</p> <p>Examine economic activity including trade links.</p>	<p>Describe and understand key aspects of human geography such as distribution of natural resources and economic activity (tourism).</p>	<p>Describe and understand key aspects of physical geography including climate zones, (marine) biomes And vegetation belts.</p> <p>Describe and understand key aspects of human geography including distribution off energy (renewable).</p>

**Geography skills and fieldwork**

Begin to use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans covered.

Become familiar with aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the school grounds and surrounding streets.

Describe the location of features and routes on a map

Use simple fieldwork and observational skills to study the geography of the school grounds and key physical and human features.

Continue to use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans covered.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Liverpool.

Devise a simple map; and use and construct basic symbols in a key.

Use simple compass directions (North, South, East & West)

Use simple fieldwork and observational skills to study the geography of the local area and key physical and human features.

Continue to use maps, atlases and globes.

Look at the 8 points of a compass.

Introduce two figure grid references.

Use maps, atlases and globes and introduce OS maps.

Use 4 figure grid references to build their knowledge of the United Kingdom.

Use fieldwork to measure, record and observe human and physical features in the local area (the River Alt) using a range of methods.

Use 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

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