



French End of Year Milestones

2021-2022

	Year 3	Year 4	Year 5	Year 6
Autumn	<ul style="list-style-type: none"> - Say hello/goodbye. - Understand and responds to commands. - understand when asked their name. - Say their name and ask someone their name. - Say how they are feeling and ask someone else. - Recognise and say numbers to ten. - Understand when asked their age. - Say how old they are. - Ask someone how old they are. 	<ul style="list-style-type: none"> - Saying various body parts. - Asking: Are you hurt? Are you ill? Recalling various items used for school, e.g. bag, pencil case, etc - Asking: Where is...? - Learn vocabulary related to the classroom. - Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I’m sorry, Can I go to the toilet? 	<ul style="list-style-type: none"> - Saying various body parts. - Asking: Are you hurt? Are you ill? Recalling various items used for school, e.g. bag, pencil case, etc - Asking: Where is...? - Learn vocabulary related to the classroom. - Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I’m sorry, Can I go to the toilet? 	<ul style="list-style-type: none"> - Saying various body parts. - Asking: Are you hurt? Are you ill? Recalling various items used for school, e.g. bag, pencil case, etc - Asking: Where is...? - Learn vocabulary related to the classroom. - Use classroom instructions – listen to me, stand up, sit down, be quiet, put your hand up/down, excuse me, I’m sorry, Can I go to the toilet?
Spring	<ul style="list-style-type: none"> - Understand when asked and say how many brothers/sisters they have. - Ask someone if they have brothers/sisters. - Recognise and say numbers to twenty. - Ask how many of something somebody has. - Say I have lots of sweets. - Recognise and say the names of eight colours. - Understand and respond to five commands. - Understand when asked if they have a pet. - Say which pet they have. - Ask someone which pet they have. 	<ul style="list-style-type: none"> - Know vocabulary related to appearance – eyes and hair. - To be able to describe colours related to hair and eyes. -To be able to describe hair styles. - To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat. - Explain that I wear glasses. - Vocabulary related to Christmas. - Ask what the weather is like. - Describe weather e.g. cold/warm/snowing/raining. - Describe clothes related to the colder weather. - To be able to recall the seasons of the year. 	<ul style="list-style-type: none"> - Know vocabulary related to appearance – eyes and hair. - To be able to describe colours related to hair and eyes. -To be able to describe hair styles. - To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat. - Explain that I wear glasses. - Vocabulary related to Christmas. - Ask what the weather is like. - Describe weather e.g. cold/warm/snowing/raining. - Describe clothes related to the colder weather. - To be able to recall the seasons of the year. 	<ul style="list-style-type: none"> - Know vocabulary related to appearance – eyes and hair. - To be able to describe colours related to hair and eyes. -To be able to describe hair styles. - To describe visual details e.g. pretty/beautiful/handsome and tall/short/slim/fat. - Explain that I wear glasses. - Vocabulary related to Christmas. - Ask what the weather is like. - Describe weather e.g. cold/warm/snowing/raining. - Describe clothes related to the colder weather. - To be able to recall the seasons of the year.

	<ul style="list-style-type: none"> - Say I love/dislike/hate an animal. - Say which animal they would like. 			
Summer	<ul style="list-style-type: none"> - Understand and say when asked if they like/love/don't like/hate something. - Ask someone and say if they like/love/don't like/hate something. - Recognise and say the days of the week. - Say it's soon going to be my birthday. - Recognise and say numbers twenty-one to thirty-one. - Say they have lots of friends. - Recognise and say the names of the months. - Say when their birthday is. - Ask and say when someone's birthday is. 	<ul style="list-style-type: none"> - Ask how many packets there are. - Ask if I can play. - Ask if I can see. - Recognise and say numbers up to 100. - Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework. - To be able to recall school subjects. - To explain whether you enjoy school subjects or not. - To recall sports played in school. - To be able to recall items sold in the supermarket. - recap telling the time. 	<ul style="list-style-type: none"> - Ask how many packets there are. - Ask if I can play. - Ask if I can see. - Recognise and say numbers up to 100. - Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework. - To be able to recall school subjects. - To explain whether you enjoy school subjects or not. - To recall sports played in school. - To be able to recall items sold in the supermarket. - recap telling the time. 	<ul style="list-style-type: none"> - Ask how many packets there are. - Ask if I can play. - Ask if I can see. - Recognise and say numbers up to 100. - Know vocabulary related to the school e.g. you are late, the teacher is going to tell you off, homework. - To be able to recall school subjects. - To explain whether you enjoy school subjects or not. - To recall sports played in school. - To be able to recall items sold in the supermarket. - recap telling the time.
Ongoing Skills	<ul style="list-style-type: none"> - I can take part in group activities or tasks - I can look at people when we speak - I can take turns to speak - I can listen and think about what others are saying 	<ul style="list-style-type: none"> - I can take part in group activities or tasks - I can look at people when we speak - I can take turns to speak - I can listen and think about what others are saying 	<ul style="list-style-type: none"> - I can take part in group activities or tasks - I can look at people when we speak - I can take turns to speak - I can listen and think about what others are saying 	<ul style="list-style-type: none"> - I can take part in group activities or tasks - I can look at people when we speak - I can take turns to speak - I can listen and think about what others are saying